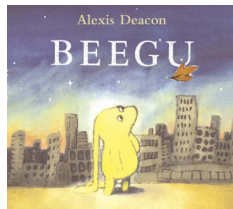


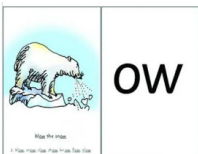
English

Reading

Children will be read to daily, using quality texts from our reading spine and class favourites that the children enjoy joining in with. The texts below are some of our key focus texts for the Spring term.



Phonics



The children will continue to work on the Read, Write, Inc programme which is tailored to each child's learning. All children will have, at least, one phonics session each day. The reading of decodable books is modelled during these sessions with children joining in to teach fluency. Black and white copy books are changed every Wednesday and RWI book bag books are

changed every Friday. Please can we ask you make a note in your child's home reading record when you have read with them at home. Within both books there are key words, sounds and information for parents to help you support your child at home with their reading.

Writing



Instructions

Using our key text the children will be writing a set of instructions on how to look after Bog Baby. They will learn about the features of instructions such as time language and commands.

Poetry

We will be looking at poetry this term and linking it to our Science unit on seasons and weather. The children will have a chance to write their own poem about winter.

Characterisation

The children will be looking at how an author describes a fictional character to make them seem life-like to the reader. We will focus on the character of Beegu by Alexis Deacon.

Non-Chronological report.

We will be focusing on human impact on the Earth which links to our Science unit of Taking Care of the Earth. The children will write a non-chronological report on the impact humans have had on planet Earth and what is being done to change/help the situation.

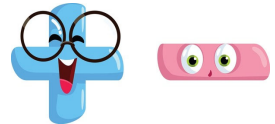
Maths

Place Value within 20

Children will extend their learning on counting to 10 to becoming secure in numbers to 20. They will regularly practise counting, learn how to find one more and one less than a number, make estimates on the placement of numbers on a number line and order numbers. Throughout this, they will use mathematical apparatus to support their learning.

Addition and Subtraction within 20

Children will learn how to add and subtract numbers within 20. They will practise counting on, counting back and doubling numbers. Children will use the number bonds to 10 to help them add and subtract numbers which cross ten.



Place value within 50

Children will develop their confidence in counting between 20 to 50. They will then learn how to count by making groups of tens, becoming aware that 1 ten is equal to 10 ones. Next, the children will learn how to partition two digit numbers into tens and ones e.g. 25 has 2 tens and 5 ones. Finally, children will learn to find one less and one more than numbers.

Length and Height

In this unit of work, children will compare lengths and heights of objects using language such as "longer than", "shorter than" and "taller than". They will then begin to measure the lengths and heights of objects, using non-standard units of measure such as cubes or paper clips. Building on the previous step, children will measure the lengths and heights of objects using a ruler and a standard unit of measure: centimetres.



Mass and Volume

Children will hold objects to compare them using the language of 'lighter' and 'heavier'. They will then use balance scales to check their comparisons. Children progress onto using a variety of non-standard units, such as cubes or bricks, to measure the mass of an object. They will learn how to use mathematical vocabulary such as 'full' and 'empty' to measure and compare mass, volume and capacity.

Numbots



Please encourage your child to practise the quick recall of number facts using the Numbots App. Numbots certificates are awarded in our weekly Achievement Assembly.

Science

Seasons and Weather

In this unit, children will learn to recognise seasonal and daily changes in the weather. They will learn that our seasons are caused by the tilt of the Earth and that weather forecasts help people to prepare for different kinds of weather. They will study clouds and will find out about three different types of cloud and the weather they bring; cirrus, cumulus and stratus.



Taking Care of the Earth

In this unit, children will build an awareness of local and global issues relating to human interaction with the environment. Children will learn about the Earth's natural resources and how people harvest and use them. They will learn about renewable and non-renewable resources. Logging is introduced and pupils will learn about the negative environmental impact this process can have. Children will also think about ways in which we can reduce our impact on the environment, from planting trees to recycling paper.



Computing

Moving a Robot

This unit introduces learners to early programming concepts. Children will explore using individual commands, both with others and as part of a computer program. They are also introduced to the early stages of program design through the introduction of algorithms.



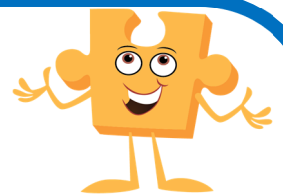
Grouping Data

This unit introduces children to data. They will begin by using labels to put objects into groups, and labelling these groups. Children will demonstrate that they can count a small number of objects, before and after the objects are grouped. Finally, pupils will use their ability to sort objects into different groups to answer questions about data.

PSHE

Dreams and Goals

The children will be learning about setting goals and work out how to achieve them. They will learn to tackle challenges and understand that they may face obstacles that they have to overcome. We will talk about how we feel when we succeed and how we celebrate it.



Healthy Me

The children will learn the difference between healthy and unhealthy and learn how to make healthy choices. We will be learning about keeping ourselves clean, healthy and understand how germs cause illness. We will also look at how to keep safe when crossing

Spanish

This term, the children will continue to develop their understating of Spanish and how it differs to English. The will look at the days of the week and months of the year and learn through specifically designed songs!



RE

Caring for the World

In this unit, we explore and appreciate the natural world, using traditional and contemporary creation stories from different faiths and cultures. We will consider the ways in which the world is a special place and how faiths say it should be cared for. To complete the unit, we will think about how we can all help care for the world.

DT

Animal Sock Puppets

In this unit, The children will create a design for their sock puppet before making it and then competing an evaluation, thinking about what worked well and how they could improve their design.



Art

Architecture

This unit introduces children to the art of designing buildings. It uses famous London landmarks (St Paul's Cathedral, Westminster Abbey and The Houses of Parliament) to explore definitions for architecture and architects.



Style in Art

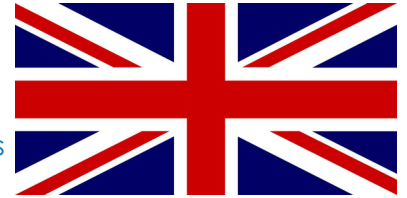
Narrative art (art which tells stories) is an introduction to the wider concept of history painting. In year 1, the children learn that art can tell a story by representing characters and settings. They will learn about paintings representing the story of St George and the Dragon and will also focus on exploring painting techniques: pointillism used by Seurat and short brushstrokes used by Van Gogh.



Geography

The UK

During this unit, the children will be introduced to the name, location and characteristics of the four countries and capital cities of the United Kingdom. They will learn about the formation of the Union Jack and identify it as the flag of the United Kingdom. Next, the children will look at physical and human features of the countries within the UK and will use maps to identify coastlines, hills, rivers, lakes, towns and cities. The children will move on to identifying seasonal and daily weather patterns in the UK and the affect of these. Within this unit, the children will use maps and atlases to locate the United Kingdom, the four countries of the UK and their capital cities.



Music

In the Groove

Children will experience a range of genres such as blues, baroque, bhangra and folk.

Round and Round

All the learning in this unit is focused around one song: Round And Round, a Bossa Nova Latin style song.

PE

Dance

Children will focus on spatial awareness whilst exploring agility, balance and coordination.

Gymnastics

The children will look at movement, stillness and how to use the space safely. They will explore basic gymnastic actions on the floor and using apparatus.

History

Kings, Queens and Leaders

In this unit the children will explore how the power that Kings and Queens hold has changed over time, from the all-powerful monarchs, to the establishment of parliament which created a check on the power of the King or Queen. This unit supports children's understanding of the past, focusing first on changes within living memory with the present-day monarch (HRH Charles III) and the coronation of his mother, Queen Elizabeth II, before exploring the lives of other kings and leaders chronologically.

