



YEAR 4 WELCOME MEETING



Care



Challenge



Succeed

☆ BE YOUR BEST ☆

THE
DUSTON^{TDS}₄₋₁₉
Knowledge itself is power **SCHOOL**

THE DUSTON SCHOOL VALUES

Our Primary Phase Mantra - *'Be Your Best'*

At The Duston School we believe that every child and adult can be the best version of themselves so that everyone reaches their full potential.

We recognise that we are all unique, with our own individual talents and personalities.

We want to encourage our school community to aspire to great things.



THE DUSTON SCHOOL VALUES



Care

Care

Care underpins all that we do and this is our core value.

- We care about others
- We care about ourselves
- We care about our school
- We care about the community
- We care about the wider world



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THE DUSTON SCHOOL VALUES



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We **challenge** ourselves to be the best:

- We don't give up
- Only our best is good enough
- We challenge ourselves to improve
- We always want to learn more



THE DUSTON SCHOOL VALUES



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Succeed

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We achieve well in the basics of speaking and listening, spelling, reading, writing and Maths, and in personal successes. Underpinning this:

- We celebrate our achievements and those of others
- We know that good behaviour is the key to success



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BEHAVIOUR

- At The Duston School, we have extremely high expectations for the behaviour of our children
- We adopt a warm-strict approach: high expectations, delivered with care
- We strongly believe that behaviour is part of the curriculum and, as a result, we spend time teaching the children how to behave and how to follow the school routines and systems. Research shows that strong routines and predictability, support **all** children.
- We expect children to take responsibility for their own behaviour. This is age appropriate.



BEHAVIOUR

- We recognise our exceptional behaviour and learning by rewarding our children. These include; house points, Star of the Lesson, gold cards, Hot Chocolate Friday and weekly maths, reading and Star of the Week certificates.
- We recognise that children make mistakes and this is part of learning.
- However, if children do not follow the school expectations, there are consequences. These are age appropriate and focus upon children learning from these mistakes.
- You will be contacted by your class teacher if your child receives a yellow or red card.
- Please be supportive of the school and the decisions we make. We are always open to conversations.



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ATTENDANCE

- **We care deeply about your child's wellbeing.** Regular attendance helps us keep them safe and supported.
- **Every day is a chance to grow.** Being in school on time helps children build confidence, friendships, and a love for learning.
- **Good habits start early.** Consistent attendance now sets the stage for future success.
- Children should arrive between **8:45am and 9:00am**. Arriving after 9:00am means your child misses key routines that set the tone for the day.
- If your child has repeated absences, we'll work with you through our **stage monitoring system** to offer support and ensure they don't fall behind.



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ATTENDANCE

Stage 1 – Monitoring
Up to 8 sessions (4 days)

Stage 2 – Attendance Surgery
Up to 16 sessions (8 days)

Stage 3 – Attendance Contract
Up to 24 sessions (12 days)

Stage 4 – WPA / Local Authority
Up to 30 sessions (16 days)

Stage 5 – Legal Proceedings
Formalised support statutory intervention

- Absences should be reported via **Class Charts** for each day of absence.
- Let the school know about any **planned absences** e.g. medical appointments.
- **Home visits** will take place if the office has not been able to contact the parent.
- The Duston School does not authorise any **holidays** taken during term time and this will be recorded as unauthorised.



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UNIFORM POLICY



PE uniform



School uniform

- Please name **all** uniform
- All hair, longer than shoulder length, needs to be tied back with a blue or black hair tie. Please, no additional hair accessories.




CURRICULUM

TDS Primary Phase Curriculum

- Knowledge rich
- Primary Knowledge Curriculum (PKC)
- Termly newsletters outlining your child's learning


THE DUSTON SCHOOL Year 4 Autumn Term **BE YOUR BEST**
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Science
The Human Body
Within this unit the children will learn about how our body is composed of cells, tissue and organs. We will also learn about the different teeth we have, the roles of each tooth and the effects sugary and acidic liquids have on them. We will also learn about nutrition, what forms a healthy, balanced diet and how our food is digested.
Classification of Plants and Animals
The children will learn how to classify and group different animals for whether they are vertebrates or invertebrates as well as whether they are mammals, birds, reptiles, fish insects or arachnids depending on their features. We will then look at classifying plants on whether they are flowering or non-flowering and the pollination process.




Geography
Spatial Sense
Children will learn that lines of latitude are lines that measure the north-south position between the poles. They will also learn that lines of longitude measure the position east or west of the Prime Meridian line. In this unit they will use four-digit grid references to identify locations on maps of the local area, past and present.
Mediterranean Europe
The children will identify the countries surrounding the Mediterranean Sea. They will build on their knowledge of countries, capital cities and flags of the countries in this region. They will consider how location impacts climate and agriculture. Children will study Athens and Venice, looking for similarities and differences. They will use their knowledge of studying cities; identifying position and location, transport, landmarks and population to compare and contrast the two cities.


PE
During the Autumn term, children will develop their skills in Tag Rugby and Basketball. The children will learn the rules of each sport and develop their passing techniques, attacking and defending principles and tactics before applying what they have learnt in different game situations.



History
Ancient Greece
The children will learn about the location of Greece, its many islands and the different city-states during its rise to power between around 800BC and 146AD. We will also learn about how Athens is the birthplace of Democracy, the ancient Olympic games comparing it to the modern Olympic games, Greek mythology and the different Greek gods. The children will also find out about how the different city-states, lived very differently and often fought between each other for power.



Music
Within music, children will begin to recognise styles, find the pulse and recognise instruments using the music of ABBA to support them. The children will also learn about signing and vocal health as well as how to play the glockenspiel, learn about musical notation and musical language.



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CURRICULUM

Year 4	English	Children who Changed the World Non-fiction Theseus and the Minotaur Fiction Inspirational People Non-fiction	The Human Body Non-fiction The River Poetry Alice in Wonderland Fiction	Mediterranean Europe Non-fiction The Last Bear Fiction	Life in Ancient Rome Non-fiction How to Train your Dragon Fiction	The Man that Walked Between Two Towers Fiction London Non-fiction	The Gunpowder Plot Non-fiction Julius Caesar Fiction Letter to New Teacher Non-fiction
	Maths	Place Value Addition and Subtraction	Area Multiplication and Division	Multi8plication and Division Length and Perimter	Fractions Decimals	Decimals Money Time	Statistics Shape Position and Direction
	Science	The Human Body	Classification of Plants and Animals	Ecology	Sound	States of Matter and the Water Cycle	Electricity
	Art & Design	Light	Space	Design	Monuments of Ancient Rome	Monuments of the Byzantine Empire	Embroidery, Needlework and Weaving
	Computing	Computing systems and networks – The Internet	Creating media - Audio production	Programming A – Repetition in shapes	Data and information – Data logging	Creating media – Photo editing	Programming B – Repetition in games
	D&T	Cushions		Moving Miniature Playgrounds		Apple Crumble	
	Geography	Spatial Sense	Mediterranean Europe	Eastern Europe	UK Geography: Northern Ireland	UK Geography: London and the South East	Asia: Japan
	History	Ancient Greece	Anglo Saxons	Life in Ancient Rome	The Rise and Fall of Rome	The Stuarts	
	Music	Performance Composition	Exploring Sounds Structure	Beat Pitch	Structure Pitch	Composition Beat	Notation Performance
	MfL	Greetings and Colours			Numbers and Months of the Year		Days of the week, Family Members and Animals
	PE	Rugby	Gymnastics	Basketball	Sports hall athletics	Outdoor orienteering	Rounder
	PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	RE	Christianity in Action	Belief Through Art	Values: What matters the most to most Christians and Humanists?		Light and Dark: What do these symbols mean?	

TRIPS AND EVENTS



Everdon Residential



Bikeability



FIRST AID

- Any injuries or bumps that occur in school will be treated and recorded by a qualified first aider.
- Notification of injuries- for minor grazes, bumps, bruises either a message will be sent on class charts or your child's class teacher will inform you at the end of the day.
- If we suspect the injury may need further medical treatment we will call you to collect your child and advise of this.



FIRST AID

- Head bumps- you will be notified about all head bumps that happen in school with a phone call home.
- If the head bump has a significant swelling, bump or cut you will be asked to collect and monitor your child at home.
- If your child has an injury outside of school such as broken arm, leg, etc. Please notify your child's class teacher as we will need to do an additional risk assessment for when they are at school for any adaptations they may need whilst recovering from the injury.



MEDICINES

- We can only give prescribed medication in school, if your child needs medication please bring this to the school office and complete a medication consent form.
- All medicines need to be in the original containers, in date and with a pharmacy label that has your child's name on.
- Inhalers - if your child has a reliever (blue) inhaler, we ask that we have one of these in school at all times. These inhalers are stored in your child's classroom for easy access. We will also need a copy of their up to date Asthma Care Plan.



MEDICINES

- Allergies and dietary requirements- please ensure that you notify school of any allergies or dietary requirements your child has or any changes in these during each school year.
- If your child has Epi-pens, we will need a set to keep permanently in school and a copy of their up to date allergy care plan, alongside any additional antihistamines they may have.
- It is the parents responsibility to ensure that the medication that we hold in school has not expired.



WALKING HOME AND HOME TIME COLLECTION

- It is imperative that staff know who has permission to collect your child from school at the end of the school day. This is for the safety of all of our children.
- Contacts for this are on our SIMS database. Staff will not release your child to go with anyone other than the adult contacts who are recorded on SIMS.
- If you wish your child to go home with anyone else, you must give **written consent** for this in an email to your child's class teacher. If you do not do so, the teacher will not be able to release your child at the end of the school day. This is for the safety of your child.



WALKING HOME AND HOME TIME COLLECTION

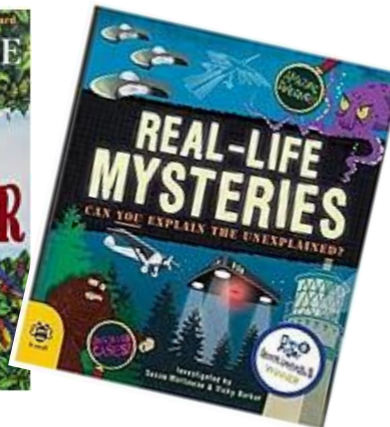
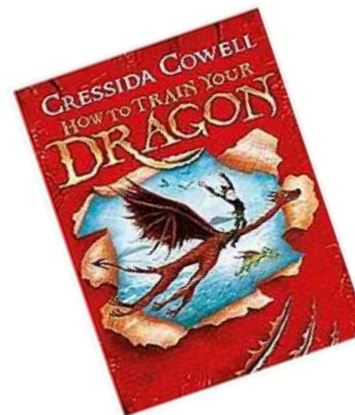
- Children can be collected by older siblings (**strictly Year 10 and above only**), if you have expressed this in writing to your child's class teacher. Siblings in other year groups are not permitted to collect your child from school.



HOMWORK

Year 4 Homework

- Times tables – improving rapid recall of multiplication facts – Times Table Rockstars
- Spellings – practise weekly spellings
- Reading – encourage daily reading
- Spelling and Times table test every Thursday



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LUNCH, SNACKS AND WATER BOTTLES

- Children are to bring their own water bottle. This must be filled with **water only please**.
- Please ensure the bottles are of a sensible size/design.
- The children are to bring one snack for the morning. This must be a healthy snack. **No sweets or chocolate please**.
- We have some children in school with allergies so please **no snacks containing nuts please**.



COMMUNICATION



ClassCharts is used to:

- Report your child's absence from school
- Notify parents of house points
- Communicate dates and events
- First point of contact to contact your child's class teacher
- Teacher's may send announcements, reminders or homework via ClassCharts

If you wish to request authorised leave from school, this needs to be requested through the link on the school's website.

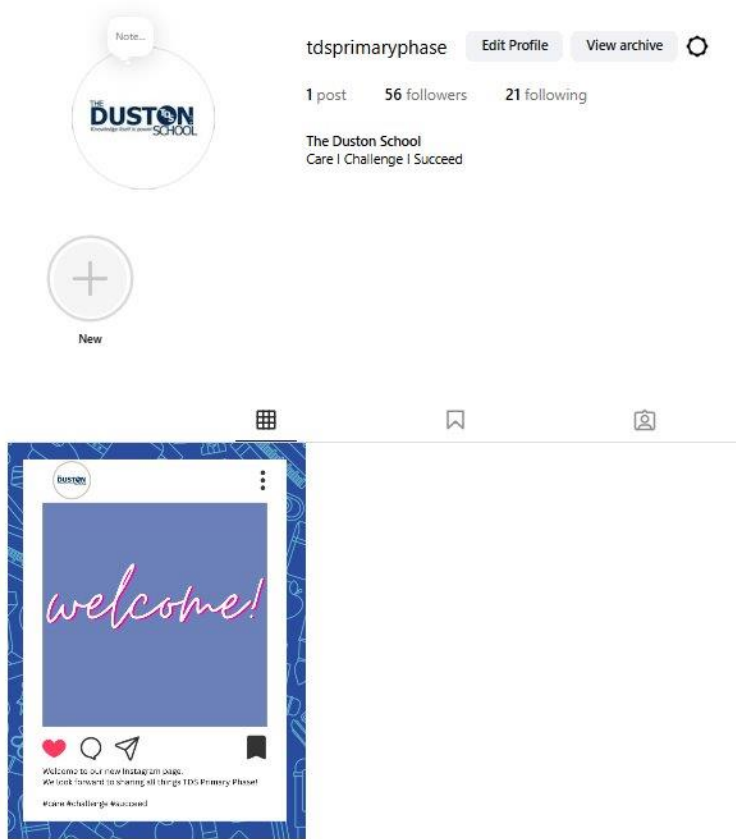
COMMUNICATION

For any questions, queries or support:



Just a polite reminder, school policy for communication, staff have 48 hours (two school working days, not including the weekend) to reply to parental messages.
Each term, a newsletter will be sent to parents so they are aware of the units the children are covering within the term.

INSTAGRAM



As a primary phase, we have our own Instagram account, where we love to share all the wonderful things that our children take part in each week. This could be their learning, visitors or trips! It is lovely to see adults engaging with our Instagram, and liking and commenting on our posts, and it is a quick and effective way for you to see all that your child/ren get up to while they are with us.

If you wish to follow us on Instagram our handle is

[@tdsprimaryphase](https://www.instagram.com/tdsprimaryphase)

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PHOTO CONSENT

When your child starts EYFS, you will be asked for your decision regarding photo consent, across a range of different scenarios, including:

- Photo use in and around school. (Classroom display boards, Corridor display boards etc)
- Photo in school newsletter (This is shared with the whole school community and could be based on outside school achievements)
- Photo on social media channels (This is predominantly our Instagram account)
- Photo on school website
- Use of media for the trust (Your child's photo could be shared or viewed on our Trust Academy website)
- Photo on wider marketing materials (Local press such as Newspapers, School adverts etc)

You have the choice to opt in and out as you see fit. If at any point you wish to amend any photo consents, this can be completed by contacting the school office or your child/ren's class teacher.



STATUTORY ASSESSMENT

Year 4 Multiplication Check

- 25 random times table questions (2x - 12x)
- 6 second time limit
- 3 second rest in between each question
- 6x, 7x, 8x, 9x and 12x are most frequently tested
- Test completed in June
- Completed on a laptop
- No pass mark
- Results used to target children for further support

PRACTICE Try it out! Time left: 5

$1 \times 12 =$

1	2	3
4	5	6
7	8	9
⌫	0	Enter

PRACTICE Try it out! Time left: 6

$4 \times 11 =$

1	2	3
4	5	6
7	8	9
⌫	0	Enter



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ANY QUESTIONS?

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