



YEAR 6 WELCOME MEETING



Care



Challenge



Succeed

☆ BE YOUR BEST ☆

THE
DUSTON^{TDS}₄₋₁₉
Knowledge itself is power **SCHOOL**

THE DUSTON SCHOOL VALUES

Our Primary Phase Mantra - *'Be Your Best'*

At The Duston School we believe that every child and adult can be the best version of themselves so that everyone reaches their full potential.

We recognise that we are all unique, with our own individual talents and personalities.

We want to encourage our school community to aspire to great things.



THE DUSTON SCHOOL VALUES



Care

Care

Care underpins all that we do and this is our core value.

- We care about others
- We care about ourselves
- We care about our school
- We care about the community
- We care about the wider world



Challenge



Succeed



THE DUSTON SCHOOL VALUES



Care



Challenge



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Challenge

We **challenge** ourselves to be the best:

- We don't give up
- Only our best is good enough
- We challenge ourselves to improve
- We always want to learn more



THE DUSTON SCHOOL VALUES



Care



Challenge



Succeed

Succeed

We achieve well in the basics of speaking and listening, spelling, reading, writing and Maths, and in personal successes. Underpinning this:

- We celebrate our achievements and those of others
- We know that good behaviour is the key to success



BEHAVIOUR

- At The Duston School, we have extremely high expectations for the behaviour of our children
- We adopt a warm-strict approach: high expectations, delivered with care
- We strongly believe that behaviour is part of the curriculum and, as a result, we spend time teaching the children how to behave and how to follow the school routines and systems. Research shows that strong routines and predictability, support **all** children.
- We expect children to take responsibility for their own behaviour. This is age appropriate.



BEHAVIOUR

- We recognise our exceptional behaviour and learning by rewarding our children. These include; house points, Star of the Lesson, gold cards, Hot Chocolate Thursday and weekly maths, reading and Star of the Week certificates as well as praise postcards home.
- We recognise that children make mistakes and this is part of learning.
- However, if children do not follow the school expectations, there are consequences. These are age appropriate and focus upon children learning from these mistakes.
- You will be contacted by your class teacher if your child receives a yellow or red card.
- Please be supportive of the school and the decisions we make. We are always open to conversations.



ATTENDANCE

- **We care deeply about your child's wellbeing.** Regular attendance helps us keep them safe and supported.
- **Every day is a chance to grow.** Being in school on time helps children build confidence, friendships, and a love for learning.
- **Good habits start early.** Consistent attendance now sets the stage for future success.
- Children should arrive between **8:45am and 9:00am**. Arriving after 9:00am means your child misses key routines that set the tone for the day.
- If your child has repeated absences, we'll work with you through our **stage monitoring system** to offer support and ensure they don't fall behind.



ATTENDANCE

Stage 1 – Monitoring
Up to 8 sessions (4 days)

Stage 2 – Attendance Surgery
Up to 16 sessions (8 days)

Stage 3 – Attendance Contract
Up to 24 sessions (12 days)

Stage 4 – WPA / Local Authority
Up to 30 sessions (16 days)

Stage 5 – Legal Proceedings
Formalised support statutory intervention

- Absences should be reported via **Class Charts** for each day of absence.
- Let the school know about any **planned absences** e.g. medical appointments.
- **Home visits** will take place if the office has not been able to contact the parent.
- The Duston School does not authorise any **holidays** taken during term time and this will be recorded as unauthorised.



BE YOUR BEST



Care



Challenge



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UNIFORM POLICY



- Please name **all** uniform
- All hair, longer than shoulder length, needs to be tied back with a blue or black hair tie. Please, no additional hair accessories.
- No earrings.

PE uniform

School uniform



CURRICULUM

- Our Curriculum follows our school Mantra of 'Be Your Best' and therefore we have high expectations for the children and their learning. For most of our subjects we follow the knowledge rich curriculum - Primary Knowledge Curriculum (PKC).
- For English, we closely follow the National Curriculum for Year 6 and focus our writing on the children's learning in other subjects, key texts or stimuli such as videos.
- For Maths, we follow the White Rose scheme, where the children's learning is taught in small steps. For Year 6, we also focus heavily on building the children's arithmetic skills.

Each term, a newsletter will be sent to parents, so they are aware of the units the children are covering within the term.



CURRICULUM

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>English – Manifestos/ Trip Review</p> <p>Maths – Place Value/ 4 operations</p> <p>Reading – Tom’s Midnight Garden</p> <p>History – World War I</p> <p>Geography – Spatial Sense</p> <p>Science – Circulatory System</p> <p>RE – Love & Forgiveness</p> <p>PSHE – Becoming Me</p> <p>Art – Italian Renaissance</p>	<p>English – Suspense Writing</p> <p>Maths – Fractions</p> <p>Reading - Skellig</p> <p>History – The Suffragettes</p> <p>Geography – British Geographical Issues</p> <p>Science – Classification of Living Things</p> <p>RE – Equality & Inequality</p> <p>PSHE – Celebrating Differences</p> <p>Art – Renaissance Sculpture</p>	<p>English – Biography/ Information Texts</p> <p>Maths – Decimals/ Percentages</p> <p>Reading – Once</p> <p>History – The Rise of Hitler</p> <p>Geography – North America</p> <p>Science – Electricity</p> <p>RE – Freedom, Authority & Rule of Law</p> <p>PSHE – Dreams and Goals</p> <p>Art – Victorian Art and Architecture</p>	<p>English – Newspaper Report</p> <p>Maths – Algebra/Shapes</p> <p>Reading – Reading Comprehension Technique</p> <p>History – World War II and the Holocaust</p> <p>Geography – South America</p> <p>Science – Light</p> <p>RE – Justice and Judgement</p> <p>PSHE – Healthy Me</p> <p>Art – William Morris</p>	<p>English – Diary Entry</p> <p>Maths – Statistics</p> <p>Reading – Holes</p> <p>History – The Cold War</p> <p>Geography – Africa</p> <p>Science – Reproduction</p> <p>RE – The Journey of Life and Death</p> <p>PSHE – Relationships</p> <p>Art – Impressionism</p>	<p>English – Information Text</p> <p>Maths – Entrepreneurship</p> <p>History – History of Human Rights</p> <p>Geography – Globalisation</p> <p>Science – Evolution</p> <p>RE – Philosophy & Ethics</p> <p>PSHE – Changing Me</p> <p>Art – Art in the 20th century</p>

HOMework

- In Year 6, we work on hard on building the children's independence, before their move to secondary and we expect the same with homework.
- The children have 3 / 4 homework booklets and a spelling test book given to them for the year. It is their responsibility to complete the homework and bring it back in each week.
- Homework and spellings are given out each Friday and are expected to come back to school each Friday to be tested on and marked.

Maths Booklet
Year 6

Name: _____



Grammar Booklet
Year 6

Name: _____



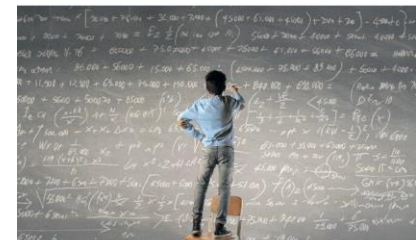
Reading Booklet
Year 6

Name: _____



Reasoning Booklet
Year 6

Name: _____



STATUTORY ASSESSMENT

- In Year 6, the children will sit their government tests – SATs, which are currently scheduled for **Monday 11th May to Thursday 14th May 2026.**

- Their SATs are made up of:

1 x SPAG paper

1 x Spelling Paper

1 Reading Paper

3 x Maths Paper (1 arithmetic and 2 reasoning)

- Throughout the year, the children will take part in three mock SATs weeks. These give us, as teachers, a great insight into what we need to continue to focus on and also prepares the children for what their SATs week will look like.



FIRST AID

- Any injuries that occur in school will be treated and recorded by a qualified first aider.
- Notification of injuries for minor grazes, bumps, bruises will either be sent on class charts or your child's class teacher will inform you at the end of the day.
- If we suspect the injury may need further medical treatment we will call you to collect your child and advise of this.
- For head bumps you will be notified straight away via a phone call home. If the head bump has a significant swelling, bump or cut you will be asked to collect and monitor your child at home.
- If your child has a significant injury outside of school. Please notify your child's class teacher as we will need to do an additional risk assessment for any adaptations they may need whilst recovering from the injury.



MEDICINES

- We can only give prescribed medication in school, if your child needs medication please bring this to the school office and complete a medication consent form.
- All medicines need to be in the original containers, in date and with a pharmacy label that has your child's name on.
- If your child has a reliever (blue) inhaler, we ask that we have one of these in school at all times. Inhalers are stored in your child's classroom for easy access. We will also need a copy of their up to date Asthma Care plan.
- Please ensure that you notify school of any allergies or dietary requirements your child has or any changes in these during each school year.
- If your child has Epi-pens, we will need a set to keep permanently in school and a copy of their up to date allergy care plan, alongside any additional antihistamines they may have.
- It is the parents responsibility to ensure that medicines are in date and are replaced before they expire.



LUNCH, SNACKS AND WATER BOTTLES

- Children are to bring their own water bottle. This must be filled with **water only**.
- Please ensure the bottles are of a sensible size/design.
- The children are to bring one snack for the morning. This must be a healthy snack. **No sweets or chocolate please**.
- We have some children in school with allergies so please **no snacks containing nuts**.



WALKING HOME AND HOME TIME COLLECTION

- It is imperative that staff know who has permission to collect your child from school at the end of the school day. This is for the safety of all of our children. Contacts for this are on our SIMS database. Staff will not release your child to go with anyone other than the adult contacts who are recorded on SIMS.
- If you wish your child to go home with anyone else, you must give **written consent** for this in an email to your child's class teacher. If you do not do so, the teacher will not be able to release your child at the end of the school day. This is for the safety of your child.



WALKING HOME AND HOME TIME COLLECTION

UKS2 only

Children in Years 5/6 are permitted to walk home with your written consent. Parents will need to complete a **walking home permission form**. Children who walk may bring a phone to school. This must be signed into the office before the start of the school day and will be returned to your child at the end of the day. Phones **must not** be used within the school building or grounds.

Collection by older siblings

Children can be collected by older siblings (**strictly Year 10 and above only**), if you have expressed this in writing to your child's class teacher. Siblings in other year groups are not permitted to collect your child from school.



COMMUNICATION

Class Charts is used to:

- Report your child's absence from school
- Notify parents of house points
- Communicate dates and events
- First point of contact to contact your child's class teacher
- Teacher's may send announcements, reminders or homework via Class Charts



If you wish to request authorised leave from school, this needs to be requested through the link on school's website.



COMMUNICATION

For any questions, queries or support:

First point of contact is to your child's class teacher through class charts or email:
cferguson@thedustonschool.org
mcassidy@thedustonschool.org /
Ideere@thedustonschool.org



Next point of call is your child's phase leader –
Mrs. Kay – through Class Charts
or email:
gkay@thedustonschool.org

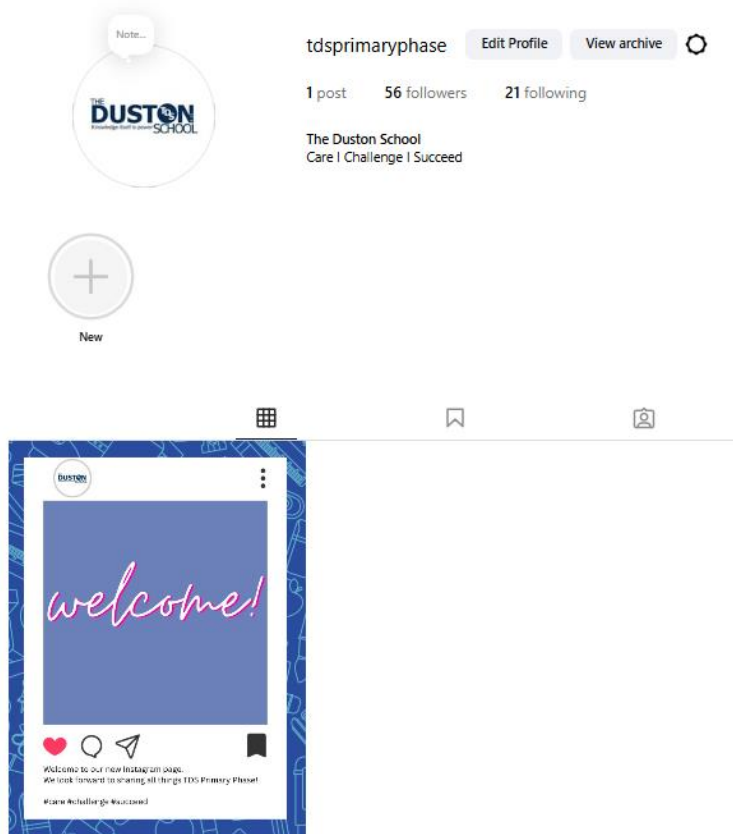


After this, the next point of contact would be Mrs. Pragnell or Mrs. Loomes

Just a polite reminder, school policy for communication, staff have 48 hours (two school working days, not including the weekend) to reply to parental messages.



INSTAGRAM



As a primary phase, we have our own Instagram account, where we love to share all of the wonderful things that our children take part in each week. This could be their learning, visitors or trips! It is lovely to see adults engaging with our Instagram, and liking and commenting on our posts, and it is a quick and effective way for you to see all that your child/ren get up to while they are with us.

If you wish to follow us on Instagram our handle is:

[@tdsprimaryphase](https://www.instagram.com/tdsprimaryphase)



PHOTO CONSENT

You will have been asked for your decision regarding photo consent, across a range of different scenarios, including:

- Photo use in and around school. **(Classroom display boards, Corridor display boards etc.)**
- Photo in school newsletter **(This is shared with the whole school community and could be based on outside school achievements).**
- Photo on social media channels **(This will predominantly be our new Instagram account.)**
- Photo on school website
- Use of media for the trust **(Your child's photo could be shared or viewed on our Trust Academy website).**
- Photo on wider marketing materials **(Local press such as Newspapers, School adverts etc).**

You have the choice to opt in and out as you see fit. If at any point you wish to amend any photo consents, this can be completed by contacting the school office or your child/ren's class teacher.



