

PE and School Sport Premium 2024/2025

School Name

The Duston School – Primary Phase

Head Teacher

Sam Strickland

PE Coordinator

Lauren Brown-Deere

PE and School Sport Premium – The Purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2024 to 2025 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

Our vision is that PE is at the heart of the school community with a clear focus on the development of physical, social and emotional wellbeing. We want all students to develop the skills and personal competencies that will lead to success on the sports field and wider lives. We strive to inspire students to freely engage in and enjoy physical activity as part of a healthy active lifestyle.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer.

This means The Duston School will use the premium to:

- i) Develop or add to the PE, physical activity and sport activities that our school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year
- iii) To achieve self-sustaining improvement in the quality of PE and sport at The Duston School

Key outcome indicators:

Schools can use the funding to secure improvements in the following indicators;

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure 2024/2025

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2025/2026) <i>Does this impact reflect value for money in terms of the budget allocated</i>
<p>1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>	<p><i>Curriculum P.E has been taught throughout the year. A variety of focus sports have been taught providing a wide range of skills and experiences.</i></p> <p><i>Continued use of the Merton's PE scheme to teach curriculum lessons has enabled children to build on previous skills and learning and promoted a healthy lifestyle.</i></p> <p><i>Children have had the opportunity to compete in a variety of sports through our partnership with the Duston Cluster tournaments based at the secondary phase of TDS, which have given the children an opportunity to take part in competitive sports as well as promoting our school vision for P.E of an active and healthy lifestyle. Teams have had the opportunity to experience supporting each other and having success.</i></p>	<p>We will continue to provide 2 hours of P.E across the school.</p> <p>We will re-new our subscription to the Merton's PE scheme, giving all staff access to the online progressive scheme of work.</p> <p>We will continue to engage children from across the school in extra-curricular clubs, providing them with an opportunity to try different sports in a safe and competitive environment.</p> <p>Our specialist sports coaches will be able to run extra sports clubs, and give children the opportunity to take part in more competitions/competitive sport throughout the year.</p>

	<p><i>We have continued to work with external providers to ensure that we have expert sports coaches who have provided a wide range of before and after school clubs.</i></p> <p><i>The sports coaches have provided specialist support in PE lessons with class teachers, aiding in both staff CPD and giving the children more opportunities to excel in sport and take part in a healthy and active lifestyle.</i></p> <p><i>Sports coaches have run lunchtime clubs for all children to have the opportunity to engage in structured physical activity over the lunchtime period.</i></p> <p><i>We have also offered a variety of extra-curricular sports clubs throughout the year and each year group has had the opportunity to take part in a weekly sports club run by internal and external providers. These have included a programme of girl's rugby provided by the Saints.</i></p> <p><i>New playground markings have been purchased for the playground. All of them were chosen with increased activity in mind and include an active trail, mirror me and a king square.</i></p>	
<p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p><i>The designated PE notice board is situated by the doors to the playground, so classes can see the player profiles and key information for different sports/clubs as they enter and leave the building at playtimes. The notice board also highlights local clubs which children could join from the Duston area.</i></p> <p><i>We have introduced a 'Beyond TDS display board which parents can send in photographs to celebrates their children's achievements and talents outside of school. We have discovered competition golfer, trampolinists and gymnasts.</i></p>	<p>Next year, we plan to continue to use the PE notice board to celebrate achievement, difference, diversity and disability and raise the profile of PE and sport across the school.</p> <p>We will be promoting key sporting events throughout the year to continue to raise the profile of PE. Children have really enjoyed seeing professional sports that some have never seen before. This will be promoted again next year.</p>

	<p><i>We have continued to use and promote Go Noodle, Cosmic Yoga and Just Dance in the classrooms between lessons to increase physical activity throughout the day, across the school.</i></p> <p><i>We have weekly Achievement Assemblies, where the children who have taken part in sports tournaments and events are acknowledged and celebrated by the whole school.</i></p>	<p>We will continue to promote the Beyond TDS achievements board by regularly sharing successes in assemblies and sending reminders to parents.</p> <p>We will continue to promote cross-curricular links and the use of Go Noodle, Cosmic Yoga and Just Dance in between lessons to keep the children active throughout the day and during wet plays if needed.</p> <p>We will continue to use assemblies to celebrate both individual and team sporting achievements throughout the year, as again, this has really boosted children's confidence as well as the profile of P.E across the school.</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>All staff have had the opportunity to attend cluster sport training, which introduces different sports and gives extra ideas on how to introduce the skills and tactics needed to play these in readiness for the cluster tournaments and competitions. Staff have been able to attend more of these this year.</i></p> <p><i>Primary staff have continued to work with our designated sports coach and specialist coaches, to draw on their advice while teaching, and observing lessons for onsite CPD to increase confidence and knowledge.</i></p> <p><i>All staff have access to Merton's online PE scheme which gives detailed lesson plans including diagrams of each skill and game to aid in the lesson and support staff confidence and further their learning.</i></p>	<p>Our specialist sports coach and coaches will continue to work alongside the primary staff, providing CPD to staff members, and giving children the opportunity to be coached by qualified sports coaches.</p> <p>The local sports cluster is disbanding and we will join the Northampton Sports Partnership next year to ensure that our children still have the opportunity to take part in competitive sports.</p> <p>We will liaise with a local primary to arrange some friendly competitions to expand the number of opportunities for children to compete.</p> <p>Following our action plan for the next academic year staff will have the opportunity to feedback on our scheme of work as well as any support they feel they would benefit from in PE. Continuing to increase confidence in PE and sport.</p>

<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>The use of specialist sports coaches has given children the opportunity to take part in a variety of sports and activities in both clubs and at a competitive level in tournaments and events.</i></p> <p><i>Taking part in the Duston cluster tournaments has given children the opportunity to take part in competitive sport throughout the year.</i></p> <p><i>A range of morning or after-school sports clubs are available for all ages of children and are run by our sports coach and external providers, giving all children access to a range of sports and activities.</i></p> <p><i>Children have enjoyed talks from and sessions with Northampton Saints this year as well as Trampolining at Northampton Trampolining Academy.</i></p>	<p>We will continue to develop our links with the local community in order to engage more participants to local clubs and remain active out of school time, fulfilling our school vision of children taking part in active and healthy lifestyles.</p> <p>The local sports cluster is disbanding and we will join the Northampton Sports Partnership next year to ensure that our children still have the opportunity to take part in competitive sports.</p> <p>We will continue to ensure that the sports that are available provide a more diverse experience for the children and staff alike, again offering a change from the normal curriculum and building on the cultural capital of the school.</p>
<p>5. Increased participation in competitive sport</p>	<p><i>Many children in KS2 have had the opportunity to represent the school in competitions as part of the Duston Cluster programme.</i></p> <p><i>All children have been involved in competitive sport throughout the year through intra-school competitions as part of their P.E lessons.</i></p> <p><i>All children also participated in competitive sports during our Sports Day.</i></p>	<p>We will continue to provide opportunities in the next academic year for both intra and inter school competition.</p> <p>As stated above, we have employed a specialist sports coaches, providing further opportunities for all children across the school to take part in competitive sport. We will continue this into the next academic year.</p> <p>External providers offer before and after school sports clubs which have provided children from every year group the opportunity to take part in competitive sport.</p>

Meeting national curriculum requirements for SWIMMING and WATER SAFETY

You can use your funding for...

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

You should not use your funding to...

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budget.
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum).
- ✗ Fund capital expenditure.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

Outcome	% of pupils achieving outcome
	2024/2025
Swim competently, confidently and proficiently over a distance of at least 25 metres	82%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	80%
Perform safe self-rescue in different water-based situations	87%

PE and School Sport Development Plan

2024/2025 Total funding allocated	<i>£16,000 + £10 per pupil (Year 1 – Year 6)</i>		
<p>Key outcome indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>Expenditure:</p>	<p>1. £17,100 2. £871.14 3. £17,100 (above) 4. £84.75 5. £1,211.46</p>	<p>1. Hire of Sports Coach to give specialist knowledge and support in PE lessons as well as lunch time and before and after school clubs. 2. Access to cluster tournaments. 3. Hire of specialist sports coaches to aid the teaching of the PE curriculum and run lunchtime clubs. 4. Access to Merton’s online PE scheme for all staff in order to teach the PE curriculum with confidence. 5. New playground markings.</p>
<p>Key outcome indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Expenditure:</p>	<p>1. £17,100 (above) 2. £871.14 (above) 3. £17,100 (above)</p>	<p>1. Hire of Sports Coach to give specialist knowledge and support in PE lessons as well as lunch time and before and after school clubs. 2. Access to cluster tournaments. 3. Hire of specialist sports coaches to aid the teaching of the PE curriculum and run lunchtime clubs., as well as support staff CPD.</p>
<p>Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Expenditure:</p>	<p>1. £84.75 (above) 2. £17, 100 (above) 3. £871.14 (above) 4. £17,100 (above)</p>	<p>1. Online access for all teaching staff to Merton PE scheme which includes lesson plans for every unit of work covered. 2. Hire of Sports Coach to give specialist knowledge and support in PE lessons as well as lunch time and before and after school clubs. 3. Access to cluster tournaments and staff CPD for each of the cluster events. 4. Hire of specialist sports coaches to aid the teaching of the PE curriculum and run lunchtime clubs.</p>

<p>Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Expenditure:</p>	<p>1. £17,100 (above) 2. £17,100 (above) 3. £871.14 (above)</p>	<p>1. Hire of Sports Coach to give specialist knowledge and support in PE lessons as well as lunch time and before and after school clubs. 2. 100% of children offered opportunity to take part in before and after school sports clubs from external providers. 3. Access to cluster tournaments purchased for this and next academic year.</p>
<p>Key outcome indicator 5: Increased participation in competitive sport</p>	<p>Expenditure:</p>	<p>1. £17,100 (above) 2. £871.14 (above) 3. £17,100 (above)</p>	<p>1. Hire of Sports Coach to give specialist knowledge and support in PE lessons as well as lunch time and before and after school clubs. 2. Access to cluster tournaments for the year. 3. Hire of specialist sports coaches to aid the teaching of the PE curriculum and run lunchtime clubs.</p>

Total spent for the academic year 24/25: Approx - £19,267.35

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<p>Completed by:</p>	<p>L. Deere</p>	<p>Date:</p>	<p>July 2025</p>
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