

CURRICULUM OVERVIEW

EYFS - Autumn term

Read Write Inc.
Phonics

PHONICS

Children will begin to learn to read and write using our Read, Write, Inc phonics programme. They will start by learning the 44 common sounds and blend these to read simple words. Alongside this, children will start to practise letter formation and the spelling of common tricky words. Storytime happens, at least, once each day using exciting new and favourite old texts. These will include: Elmer, Our Class is a Family, In Every House on Every Street, The Naughty Bus, Here We Are and Owl Babies.



Maths

Maths learning will begin with counting. Children will be counting jumps, objects and each other. Through practising one to one correspondence, they will begin to understand that the final number counted is the total of a group. They will also start to learn that it does not matter which order objects are counted in - the total remains the same. Numerals will begin to be recognised and children will learn the art of subitising - recognising small amounts without having to count them. There will be lots of fun counting songs and games to reinforce ideas.



ALL ABOUT ME

All About Me is a great unit to start with as the children will understand more about themselves, their families, their community and each other. Talking and listening to each other will be a key focus and this will move onto learning about body parts and the senses linked to them. They will explore how our families are the same and different and also the idea that our class and school is a family too. The idea of families changing over time as people age will be discussed alongside the introduction of chronology eg. before I was born... Our classrooms and school building will be investigated as well as the people who make up the TDS community. Children will learn where resources are kept and how to look after our school environment. This learning will be extended to learning about people within our community. Those who help us, such as doctors, shopkeepers, teachers etc. Belonging is a key element and children will gain an understanding that they belong in their family, in their class, at their school and in the community of Duston. Children will think about routes around the school and their route to school. As well as what they like and would change about the area we live in. Changes in the world around us will be explored as children learn about seasons and what happens when autumn arrives. Leaves will be observed on welly walks and the changing colours of deciduous trees will be observed. Children will look closely at themselves in mirrors before painting wonderful self-portraits of themselves and exploring mixing different colours. The artist Miro will be learnt about and children will create Miro inspired master pieces.

FOCUS NURSERY RHYMES AND SAYINGS



Autumn 1

Nursery rhymes: Baa, baa, black sheep, Diddle Diddle Dumpling, Hey Diddle Diddle, Hickory Dickory Dock and Georgie Porgie.
Sayings: 'Well I never!' and 'A piece of cake'

Autumn 2

Nursery rhymes: Little Bo Peep, One two, buckle my shoe, Little Miss Muffet and Twinkle, twinkle
Sayings: 'Pull your socks up' and 'On cloud nine'



TRANSPORT

Transport is our next unit which starts with children following instructions and directions in games such as Simon Says and using roleplay opportunities to practise the new vocabulary linked to this unit. The idea of 'the past' will be explored with children learning about transport in the past which will include: horse and carriage, steam trains and penny farthings. They will then learn how technology brought about aeroplanes, racing cars and bullet trains. Our own journeys and those of others will be learnt about including how some people in different cultures may travel eg. tuk tuks, gondolas and dog sleds. We will think about how the season of winter affects transport with roads needing gritting, why some animals hibernate and how others survive the cold weather. Ice will be investigated and children will learn what happens when it is heated. The changing colours of the seasons is the focus of our creative learning and children will be studying colours linked to the seasons and using their cutting skills to create snowflakes. The featured artist this term is Pissarro and his season paintings.



PSHE

Being Me in My World is our first PSHE unit. Different feelings are explored and children understand why we need to show care to each other. Rights and responsibilities are also taught with children learning that they must say 'no' in certain situations. Protective behaviours is also a key aspect of our learning in the autumn term with children recognising feelings of not feeling safe and who they should talk to. Our next unit is Celebrating Difference. Children will consolidate their All About Me learning with understanding that all families are special and the importance of caring for each other.

Physical Development

Play is a huge part of all areas of the EYFS curriculum and lots of opportunities are planned to support children's development of their fine and gross motor skills. Specific sessions are also planned, in the hall or playground, where body awareness, movement, object control and stability are explicitly taught. These sessions are linked to stories and games and have titles such as The Explorer, At the Circus, Top Gear and Grandma's Footsteps.

Oracy and Vocabulary

Oracy and vocabulary teaching is vital in supporting children's communication and language skills. We encourage children to talk through play, in discussion and questioning. We also teach daily vocabulary lessons which are progressive and specific words are built upon. The first unit supports the All About Me unit and includes words such as: ankle, wrist, throw, catch and autumn. The lessons are taught through songs, stories and games.



BE YOUR BEST



Care



Challenge



Succeed