

Name:

Class:

Order	Unit	Links	Pre-requisite skills
1	Integers, powers & roots		
2	Lines, angles & shape		
3	Simplifying & substituting	Unit 1	Using powers, listing factors, understanding product / sum.
4	Area and perimeter	Unit 2	Forming expressions for area/perimeter algebraically through use of brackets, correct notation and simplifying expressions.
5	Calculations & Accuracy	Unit 1	Understanding numbers.
6	Construction and LOCI	Unit 2	Measuring angles for bearings, parallel line angle facts.
7	FDP	Unit 1	Using powers, understanding lowest common multiples.
8	Sequences, functions and graphs	Unit 3/5	Substituting into a function applying BIDMAS to calculate coordinates, factorising for roots of quadratics, understanding powers and all 4 operations with negatives.
9	Ratio & Proportion	Unit 1/7	Decimals/powers as multipliers, calculating/understanding fractions as parts.
10	Transformations	Unit 2/8	Identifying 90/180/270 degrees, plotting mirror lines of basic functions.
11	Pythagoras and Trigonometry	Unit 1/2/3/4/5	Powers/surds, types of triangles, use in area/perimeter problems to find required lengths, rounding answers.
12	Forming and solving	Unit 3/4	Properties of 2d shapes, angle facts including polygons & parallel lines, algebraic notation and simplifying, forming expressions.
13	Measures	Unit 1/7	Calculating, multiplying decimals and powers of 10 for metric conversions.
14	Volume and Surface area	Unit 4/5/13	Area of 2d shapes, rounding/calculating with bounds, conversion of units (length/area/volume), calculating missing sides using pythagoras/ trigonometry.
15	Probability	Unit 1/7	Types of numbers, calculating with fractions & decimals.
16	Inequalities	Unit 12/8/5/7	Solving equations, rounding, plotting graphs for regions, calculating with fractions.
17	Statistics	Unit 1/6/9/16	Using a protractor for pie charts, proportion to calculate angles for a pie chart, use of inequality symbols for recording data.

Homework 1 Due

Homework 2 Due

Homework 3 Due



<u>Overview</u>	<u>Learning Objectives</u>		
<p><u>Topic: Volume and Surface Area</u></p> <p><u>Big Questions</u></p> <p>A cuboid has a volume of 120cm^3. What could its dimensions be?</p> <p>- A prism has a volume of 60m^3. It's length is 10m. What is the area of it's cross-section?</p>	<ul style="list-style-type: none"> - Calculate the volume of a cube or cuboid - Calculate the surface area of a cube or cuboid. - Calculate the volume of triangular prisms - Calculate the surface area of triangular prisms - Calculate the height of a cuboid, given volume, width and depth. 	<ul style="list-style-type: none"> - Calculate the volume of cylinders - Calculate the surface area of cylinders. 	
<p><u>Topic: Probability</u></p> <p><u>Big Questions</u></p> <p>- What is the difference between probability and relative frequency?</p> <p>- Give an example of an independent or dependent event .</p>	<ul style="list-style-type: none"> - Understand relative frequency as an estimate of probability. - Use relative frequency to compare outcomes of experiments. - Venn diagrams introduction (2 circles). 	<ul style="list-style-type: none"> - Introduction to the probability notation, eg: $U ; n ; P(A); P(A)'$ - Draw tree diagrams and use them to find probabilities of successive independent events. - Sampling populations. 	
<p><u>Topic: Statistics</u></p> <p><u>Big Questions</u></p> <p>- True/Never/Sometimes:</p> <p>- For a set of numbers, the mean is one of the numbers in the set.</p> <p>- For a set of numbers, the mode is one of the numbers in the set.</p> <p>- For a set of numbers, the median is one of the numbers in the set.</p> <p>- For a set of numbers, the range is one of the numbers in the set.</p>	<ul style="list-style-type: none"> - Compare the averages of two distributions. - Draw and interpret a scatter graph. - Draw and interpret a stem and leaf. - Draw and interpret pie charts. 	<ul style="list-style-type: none"> - Calculate the mode from a table. - Calculate the range from a table. - Calculate the mean from a table with ungrouped data. - Calculate the mean from a table. With grouped data. - Calculate the median from a table. 	<ul style="list-style-type: none"> - Know the definitions of sampling methods. - Sampling populations.

Volume is the measure of the amount of space inside of a solid figure, like a cube, ball, cylinder or pyramid. It's units are always "cubic", that is, the number of little element cubes that fit inside the figure.



A prism is a shape which has a uniform cross-section. The volume of a prism is the area of the cross-section x the length. Below are examples of prisms.



Surface area of a prism

What is the surface area of this L-shaped prism?

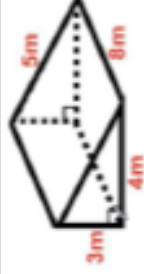
To find the surface area of this shape we need to add together the area of the two L-shapes and the area of the 6 rectangles that make up the surface of the shape.

Total surface area
 $= 2 \times 22 + 18 + 9 + 12 + 6$
 $= 65 + 15$
 $= 110 \text{ cm}^2$

Surface Area of a Triangular Prism

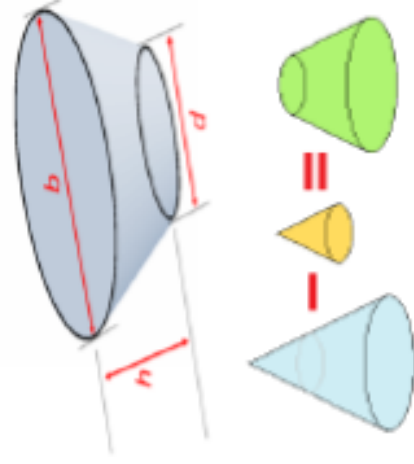
Steps for finding surface area
 1. Find the area of each face.
 2. Add up all the areas.

Surface Area =
 Triangle Area $\times 2 \rightarrow \frac{1}{2} \times 4 \times 3$
 +
 Rectangle Area 1 (Floor)
 +
 Rectangle Area 2 (Left Wall)
 +
 Rectangle Area 3 (Slope)



Volume of a Frustum

$$V = \frac{\pi h}{12} (d^2 + db + b^2)$$



THE SURFACE AREA OF A CYLINDER

$A = 2\pi r(r+h)$

Surface area of Cone

$A = \pi r^2 + \pi r l$

Surface Area of a Sphere

$4\pi r^2$


Surface Area of Pyramid

Surface Area = $A + \frac{1}{2} pl$
 A = Area of base
 p = perimeter of base
 s = slant height

 Cone Volume = $\frac{1}{3} \times \pi r^2 \times \text{height}$ • 1 face • 1 vertex • 1 edge	 Cylinder Volume = $\pi r^2 \times \text{height}$ • 3 faces • 2 vertices • 2 edges	 Sphere Volume = $\frac{4}{3} \pi r^3$ • 1 face • 1 vertex • 1 edge	 Cube Volume = s^3 • 6 faces • 8 vertices • 12 edges
 Triangular Prism Volume = $\frac{1}{2} \times \text{base area} \times \text{height}$ • 5 faces • 6 vertices • 9 edges	 Square-based Pyramid Volume = $\frac{1}{3} \times \text{base area} \times \text{height}$ • 5 faces • 5 vertices • 8 edges	 Triangular-based Pyramid (Tetrahedron) Volume = $\frac{1}{3} \times \text{base area} \times \text{height}$ • 4 faces • 4 vertices • 6 edges	 Cuboid Volume = $\text{length} \times \text{width} \times \text{height}$ • 6 faces • 8 vertices • 12 edges

Date Due _____

Score to beat _____

Section A: Number	Section B: Algebra Geometry & measures	Section C: Using and applying
1. Which is bigger: $\frac{1}{8}$ or 12%?	11. Expand: $w(3w - 4)$	21. Work out the area of a triangle of base 8m and height 3m.
2. Decrease £840 by 5%	12. Solve: $4x + 3 = 2x + 9$	22. Six of the angles of a heptagon are 170° , 103° , 198° , 159° , 156° and 68° . What is the size of the 7 th angle?
3. If 5 miles = 8km How many km is 40miles	13. Find the 10th term 7 5 3 1 -1 ...	23. Jane cycles 27km at 12km/h. How long does she take?
4. Estimate: 543×21	14. If $x + y = 8$, find the value of y when $x = -1$	
5. Work out: $8 \div \frac{2}{3}$	<u>Use π on the calculator</u> 15. Calculate the length of the circumference of a circle with diameter of 14cm (2dp)	
6. To increase an amount by 85%, what single multiplier would you use?	16. Expand & simplify: $x(x - 5) + x(2x - 3)$	
7. Increase 250ml by 85%	17. Solve: $3x + 1 < 10$	24. The relative frequency of blue on a spinner is $\frac{3}{5}$. How many times would you expect a blue in 250 spins?
8. Without a calculator work out: $6 \div 0.1$	18. Work out the value of: $xy - 3$ When $x = -2$ and $y = -4$	25. Work out the volume of this prism? 
9. Round off 0.043 to one significant figure	19. Write down the next term in this sequence: 4 5 8 13 20 ...	
10. Use a calculator to work out: (1dp, $\frac{62.3 \times 1.5}{17.6 - 8.9}$)	20. If $y = x^2 + x$, find the value of y when $x = -1$	
Total (A)	Total (B)	Total (C)
Test Total (A+B+C)	R (0-9)	Y (10-19) G (20-25)

Basic Probability:

- Probability should always be expressed as either a fraction, decimal or percentage less than 1.
- The probability of an event occurring can never be greater than 1.
- The sum of the probabilities of every outcome must = 1.

We use numbers on the probability scale.



Impossible Equally likely Certain
Unlikely Likely

We use words on the probability scale.

Calculating Basic Probability:

$$P(\text{event}) = \frac{\text{Number of ways the event can occur}}{\text{Total number of outcomes}}$$

$$P(\text{rolling a 6}) = \frac{1}{6}$$

$$P(\text{event not happening}) = 1 - P(\text{event happening})$$

$$P(\text{not rolling a 6}) = 1 - \frac{1}{6} = \frac{5}{6}$$

Theoretical Probability:

Theoretical Probability is what we expect the probability of an event to be. E.g the theoretical probability of rolling a 1 on a regular 6 sided dice is $\frac{1}{6}$

Experimental probability:

It is when you calculate the probability of an event based on data that has been collected. Example: a dice is rolled 60 times. The results are in the table:

Result	1	2	3	4	5	6
No of Results	20	5	12	10	7	6
Experimental Probability	$\frac{20}{60}$	$\frac{5}{60}$	$\frac{12}{60}$	$\frac{10}{60}$	$\frac{7}{60}$	$\frac{6}{60}$

$$\text{Experimental Probability} = \frac{\text{number of times result happened}}{\text{total trials}}$$

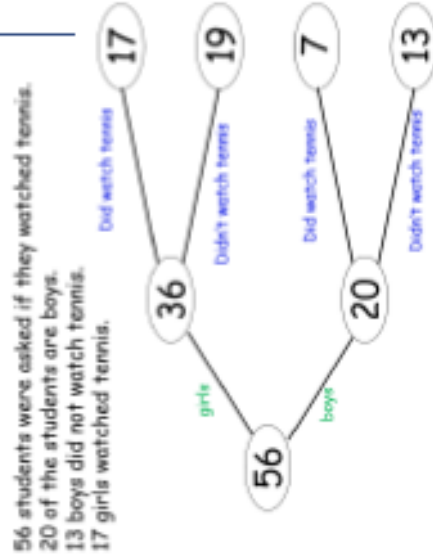
EXPERIMENTAL PROBABILITY is also known as RELATIVE FRE-

Two way tables show data that consider two different bits of information.

An example is whether you are a girl or boy (1st bit of info) and whether you have blond, brown, blue, green or black hair (2nd bit of info)

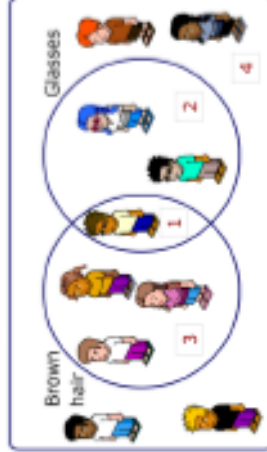
Frequency tree.

- A frequency tree is a pictorial version of a two way table.
- It takes numerical information and summarises it in a chart format.
- Not to be confused with a tree diagram, which on a superficial glance they will be.



56 students were asked if they watched tennis.
20 of the students are boys.
13 boys did not watch tennis.
17 girls watched tennis.

A Venn diagram is used to sort data.



Then $n(B) = 4$

and $n(G) = 3$

Also $n(B \cap G) = 1$

We write the event that a student has brown eyes and glasses as $B \cap G$

Probability Tree Diagrams



We call this the "intersection".

It's the event that both B and G happens.

1 student lies in $B \cap G$

We write the event that a student has brown eyes or glasses as $B \cup G$

$B \cup G$

We call this the "union" of B and G.

It's the event that either B or G happens.

6 students lie in $B \cup G$

Date Due _____

Score to beat _____

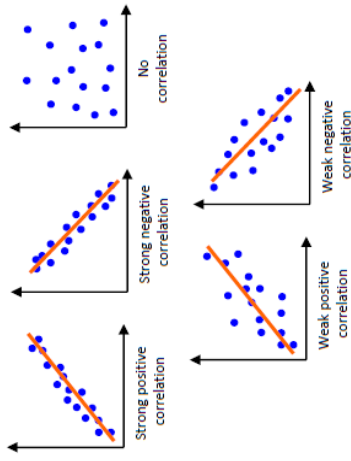
Section A: Number	Section B: Algebra Geometry & measures	Section C: Using and applying
1. Which is bigger: $\frac{7}{9}$ or $\frac{5}{6}$?	11. Factorise: $5 + 10x + 15y$	21. Work out the area of a triangle with a height of 6m and a base length of 14m
2. Increase £520 by 10%	12. Solve: $4x - 3 = x + 9$	22. Six of the angles of a heptagon are $107^\circ, 109^\circ, 144^\circ, 129^\circ, 126^\circ$ and 83° . What is the size of the 7 th angle?
3. If 5 miles = 8km How many km is 55miles?	13. If $T(n) = 4 + 3n$, what is the 2 nd term?	23. A silver brooch has a mass of 294g. The density of the silver is $10.5\text{g}/\text{cm}^3$. What is the volume of the silver?
4. Estimate: 836.3×42	14. If $y = 2x + 3$, find the value of y when $x = 5$	24. The relative frequency of yellow on a spinner is $\frac{2}{3}$. How many times would you expect a yellow in 180 spins?
5. Work out: $6 \div \frac{5}{9}$	15. Calculate the area of a circle with radius of 3.2cm (1dp)	25. Work out the volume of this cuboid? (Answer in m, correct to 1 decimal place.)
6. To decrease an amount by 8%, what single multiplier would you use?	16. Expand & simplify: $5(x - 2y) - 3(x + y)$	
7. Decrease 342g by 8%	17. Give the inequality 	
8. Without a calculator work out: $21 \div 0.3$	18. Work out the value of: $8x + y$ When $x = 5$ and $y = 2$	
9. Round off 0.065 to one significant figure	19. Write down the 3 rd term in the sequence given by: $T(n) = 2n^2$	
10. Use a calculator to work out: (1dp) $\frac{62.3 + 19.5}{7.6 \times 1.9}$	20. If $y = x^2 - x - 3$, find the value of y when $x = 2$	
Total (A)	Total (B)	Total (C)

Key Facts - Correlation

Scatter diagrams are used to represent and compare two sets of data.

By looking at a scatter diagram, we can see whether there is a relationship between the two sets of data.

Positive	Negative	No correlation
As one variable increases, so does the other	As one variable increases, the other decreases	No relationship

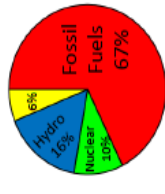


Pie Charts

- Draw a circle
- Draw a line from the centre
- Measure and draw each sector. Label the pie.



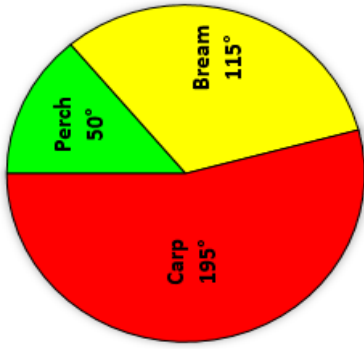
Where are these used in Real-Life?



Companies use these to represent data visually in reports to clients.

Easy to see which sector is the biggest.

- Draw an accurate pie chart to show this information. This table give information about then number of fish in a lake.



1	Sum (add up) the frequency
2	$360^\circ \div \text{frequency}$ $360^\circ \div 72 = 5$
3	Multiply each category x5 to find sector size

Fish	Frequency	Sector Size
Perch	10	$5 \times 10 = 50^\circ$
Bream	23	$5 \times 23 = 115^\circ$
Carp	39	$5 \times 39 = 195^\circ$
TOTAL	72	360°

Two-Way Tables

What is your favorite sport to watch on television?

	Football	Basketball	Baseball
Males	40	22	15
Females	12	16	45
Total	52	38	60

What is a stem and leaf diagram?

Data is recorded in a table in ascending order.

Stem	Leaves
1	1 1 3 4 5 6 6
2	3
3	3 4 5 6 7
4	4 5

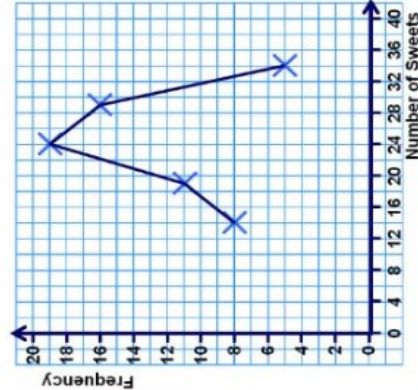
Key: 1|5 means 15

Frequency Polygons

Frequency polygons allow us to display grouped data.

Example 1: A number of boxes of sweets were opened and the contents were counted. Draw a frequency polygon to illustrate this data.

Number of Sweets	Mid Value	Frequency
12 - 16	14	8
17 - 21	19	11
22 - 26	24	19
27 - 31	29	16
32 - 36	34	5



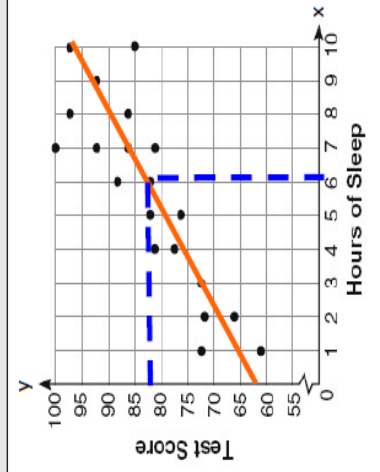
Draw the axes using suitable scales.

Plot each frequency against the mid-value of each range.

Join the points to produce a frequency polygon.

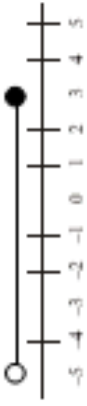
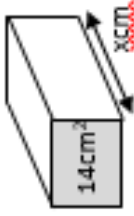
Key Facts - How to Draw a Scatter Diagram

- Decide on an appropriate scale for the X and Y axis
- Carefully mark each piece of data on the graph with a dot and label the diagram
- Draw the **line of best fit** with an equal number of dots on either side of the line. The line of best fit highlights the trend in the data. It does not have to go through the origin
- You can read off an **estimate** using the line of best fit



Date Due _____

Score to beat _____

Section A: Number	Section B: Algebra Geometry & measures	Section C: Using and applying
1. Which is bigger: 30% or $\frac{4}{15}$?	11. Factorise: $8 + 12x + 4y$	21. Work out the area of a triangle with a height of 10cm and a base length of 10cm
2. Increase £220 by 15 %	12. Solve: $4x - 2 = 2x - 10$	22. Six of the angles of a heptagon are 147° , 159° , 144° , 129° , 126° and 93° . What is the size of the 7 th angle?
3. If 1kg = 2.2pounds How many pounds in 10kg ?	13. If $T(n) = 5 - 2n$, what is the 2 nd term?	23. Jack did 288miles averaging 64mph. How long did it take him?
4. Estimate: $45871 \div 98.3$	14. If $y = 2x - 5$, find the value of y when $x = -4$ <i>Use π on the calculator</i>	
5. Work out: $\frac{1}{2} + \frac{5}{6}$ litres	15. Calculate the area of a circle with diameter of 11m (2dp)	
6. To decrease an amount by 62%, what single multiplier would you use?	16. Expand & simplify: $2(3x + 4) + 3(4x - 5)$	
7. Decrease 845g by 62%	17. Give the inequality 	24. The relative frequency that the traffic lights will show RED at road works is 0.2. Estimate how many times they would be RED over the next 40 journeys?
8. Without a calculator work out: $15 \div 0.3$	18. Work out the value of: $xy + y$ When $x = -3$ and $y = -2$	25. The volume is 280cm^3 what is x ? 
9. Round off 233 to one significant figure	19. Write down the 4 th term in the sequence given by: $T(n) = 2n^2 + n$	
10. Use a calculator to work out: (1dp) 34.7×3.6 2.86×12.04	20. If $y = x^2 + 2x + 3$, find the value of y when $x = 3$	
Total (A)	Total (B)	Total (C)
Test Total (A+B+C)	R (0-9)	Y (10-19)
		G (20-25)