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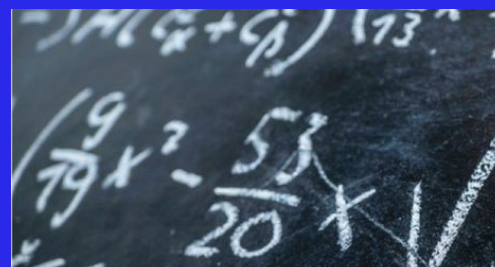
Class:

Order	Unit	Links	Pre-requisite skills
1	Integers, powers & roots		
2	Lines, angles & shape		
3	Simplifying & substituting	Unit 1	Using powers, listing factors, understanding product / sum.
4	Area and perimeter	Unit 2	Forming expressions for area/perimeter algebraically through use of brackets, correct notation and simplifying expressions.
5	Calculations & Accuracy	Unit 1	Understanding numbers.
6	Construction and LOCI	Unit 2	Measuring angles for bearings, parallel line angle facts.
7	FDP	Unit 1	Using powers, understanding lowest common multiples.
8	Sequences, functions and graphs	Unit 3/5	Substituting into a function applying BIDMAS to calculate coordinates, factorising for roots of quadratics, understanding powers and all 4 operations with negatives.
9	Ratio & Proportion	Unit 1/7	Decimals/powers as multipliers, calculating/understanding fractions as parts.
10	Transformations	Unit 2/8	Identifying 90/180/270 degrees, plotting mirror lines of basic functions.
11	Pythagoras and Trigonometry	Unit 1/2/3/4/5	Powers/surds, types of triangles, use in area/perimeter problems to find required lengths, rounding answers.
12	Forming and solving	Unit 3/4	Properties of 2d shapes, angle facts including polygons & parallel lines, algebraic notation and simplifying, forming expressions.
13	Measures	Unit 1/7	Calculating, multiplying decimals and powers of 10 for metric conversions.
14	Volume and Surface area	Unit 4/5/13	Area of 2d shapes, rounding/calculating with bounds, conversion of units (length/area/volume), calculating missing sides using pythagoras/ trigonometry.
15	Probability	Unit 1/7	Types of numbers, calculating with fractions & decimals.
16	Inequalities	Unit 12/8/5/7	Solving equations, rounding, plotting graphs for regions, calculating with fractions.
17	Statistics	Unit 1/6/9/16	Using a protractor for pie charts, proportion to calculate angles for a pie chart, use of inequality symbols for recording data.

Homework 1 Due

Homework 2 Due

Homework 3 Due



<u>Overview</u>	<u>Learning Objectives</u>		
<p><u>Topic: Volume and Surface Area</u></p> <p><u>Big Questions</u></p> <p>A cuboid has a volume of 120cm^3. What could its dimensions be?</p> <p>- A prism has a volume of 60m^3. It's length is 10m. What is the area of it's cross-section?</p>	<ul style="list-style-type: none"> - Calculate the volume of a cube or cuboid - Calculate the surface area of a cube or cuboid. - Calculate the volume of triangular prisms - Calculate the surface area of triangular prisms - Calculate the height of a cuboid, given volume, width and depth. 	<ul style="list-style-type: none"> - Calculate the volume of cylinders - Calculate the surface area of cylinders. 	
<p><u>Topic: Probability</u></p> <p><u>Big Questions</u></p> <p>- What is the difference between probability and relative frequency?</p> <p>- Give an example of an independent or dependent event .</p>	<ul style="list-style-type: none"> - Understand relative frequency as an estimate of probability. - Use relative frequency to compare outcomes of experiments. - Venn diagrams introduction (2 circles). 	<ul style="list-style-type: none"> - Introduction to the probability notation, eg: $U ; n ; P(A); P(A)'$ - Draw tree diagrams and use them to find probabilities of successive independent events. - Sampling populations. 	
<p><u>Topic: Statistics</u></p> <p><u>Big Questions</u></p> <p>- True/Never/Sometimes:</p> <p>- For a set of numbers, the mean is one of the numbers in the set.</p> <p>- For a set of numbers, the mode is one of the numbers in the set.</p> <p>- For a set of numbers, the median is one of the numbers in the set.</p> <p>- For a set of numbers, the range is one of the numbers in the set.</p>	<ul style="list-style-type: none"> - Compare the averages of two distributions. - Draw and interpret a scatter graph. - Draw and interpret a stem and leaf. - Draw and interpret pie charts. 	<ul style="list-style-type: none"> - Calculate the mode from a table. - Calculate the range from a table. - Calculate the mean from a table with ungrouped data. - Calculate the mean from a table. With grouped data. - Calculate the median from a table. 	<ul style="list-style-type: none"> - Know the definitions of sampling methods. - Sampling populations.

Volume is the measure of the amount of space inside of a solid figure, like a cube, ball, cylinder or pyramid. It's units are always "cubic", that is, the number of little element cubes that fit inside the figure.



A prism is a shape which has a uniform cross-section. The volume of a prism is the area of the cross-section x the length. Below are examples of prisms.



Surface area of a prism

What is the surface area of this L-shaped prism?

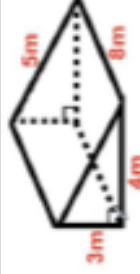
To find the surface area of this shape we need to add together the area of the two L-shapes and the area of the 6 rectangles that make up the surface of the shape.

Total surface area
 $= 2 \times 22 + 18 + 9 + 12 + 6$
 $= 65 + 15$
 $= 110 \text{ cm}^2$

Surface Area of a Triangular Prism

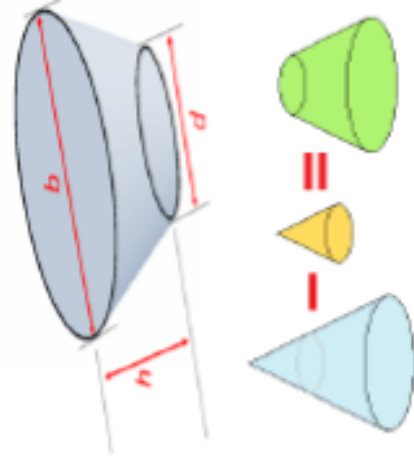
Steps for finding surface area
 1. Find the area of each face.
 2. Add up all the areas.

Surface Area =
 Triangle Area $\times 2$ \rightarrow $\frac{1}{2} \times 4 \times 3$
 +
 Rectangle Area 1 (Floor)
 +
 Rectangle Area 2 (Left Wall)
 +
 Rectangle Area 3 (Slope)



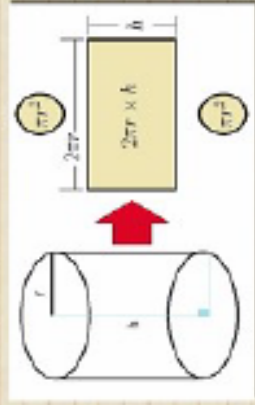
Volume of a Frustum

$$V = \frac{\pi h}{12} (d^2 + db + b^2)$$



 Cone Volume = $\frac{1}{3} \times \pi r^2 \times \text{height}$ • 1 face • 1 vertex • 1 edge	 Cylinder Volume = $\pi r^2 \times \text{height}$ • 3 faces • 2 vertices • 1 edge	 Sphere Volume = $\frac{4}{3} \pi r^3$ • 1 face • 1 vertex • 1 edge	 Cube Volume = $\text{side} \times \text{side} \times \text{height}$ • 6 faces • 8 vertices • 12 edges
 Triangular Prism Volume = $\frac{1}{2} \times \text{base area} \times \text{height}$ • 5 faces • 6 vertices • 9 edges	 Square-based Pyramid Volume = $\frac{1}{3} \times \text{base area} \times \text{height}$ • 5 faces • 5 vertices • 8 edges	 Triangular-based Pyramid (Tetrahedron) Volume = $\frac{1}{3} \times \text{base area} \times \text{height}$ • 4 faces • 4 vertices • 6 edges	 Cylinder Volume = $\pi r^2 \times \text{height}$ • 3 faces • 2 vertices • 1 edge

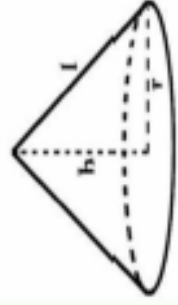
THE SURFACE AREA OF A CYLINDER



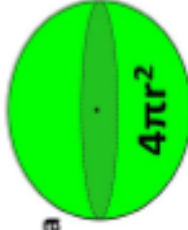
$$A = 2\pi r(r + h)$$

Surface area of Cone

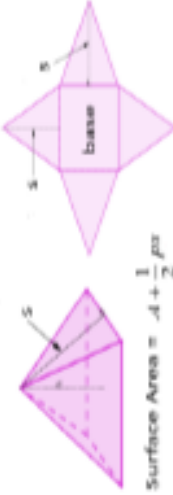
$$A = \pi r^2 + \pi r l$$



Surface Area of a Sphere



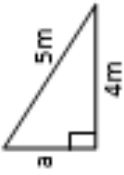

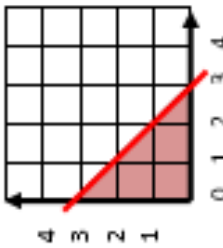
Surface Area of Pyramid



Surface Area = $A + \frac{1}{2} p l$
 A = Area of base
 p = perimeter of base
 l = slant height

Date Due

Score to beat

Section A: Number	Section B: Algebra Geometry & measures	Section C: Using and applying
1. To increase an amount by 3%, what single multiplier would you use?	11. Expand & simplify: $4(x + 5) - 2(x - 3)$	21. 
2. Share 100 in ratio of 4 : 1	12. Solve: $x - 1 < 3$	Find 'a': $\sqrt{5^2 + 4^2}$ OR $\sqrt{5^2 - 4^2}$
3. Work out: $5\frac{2}{3} - 2\frac{3}{4}$	13. Make n the subject of the formula: $M=7n$	22. Work out the volume of this prism? 
4. Without a calculator work out: $9 \div 0.1$	14. Write down the nth term of this sequence: 3 7 13 21 ...	23. A car travels at a steady speed and takes 5 hours to travel 510 miles. Work out the average speed?
5. Give LCM of 12 and 18	15. If $y = 3x^2 + 4$, find the value of y when $x = 4$	24. On a spinner: $P(3) = \frac{1}{5}$ and the $p(4) = \frac{3}{5}$ What is the probability of getting 3 or 4
6. Write 0.27 as a fraction	16. Factorise: $x^2 + 7x + 6$	25. What inequality is represented here? 
7. Work out the balance for £3000 invested for 3 years at 5% per annum	17. Multiply & simplify: $(3x + 4)(x + 1)$	
8. In a '20% off' sale, a coat was £68. Work out the original price.	18. Make r the subject of the formula: $V = \pi r^2 h$	
9. Write 63000 in standard form:	19. $S = \frac{u^2 + v^2}{2a}$ Find S when, $u = -4$ $v = -2$ $a = 5$	
10. Work out $(3 \times 10^5) \times (2 \times 10^4)$ Give your answer in standard form	20. If $\frac{a}{b} \times \frac{c}{d} = \frac{7}{12}$, find x (3sf)	
Total (A)	Total (B)	Total (C)
Test Total (A+B+C)	R (0-9)	Y (10-19)
		G (20-25)

Basic Probability:

- Probability should always be expressed as either a fraction, decimal or percentage less than 1.
- The probability of an event occurring can never be greater than 1.
- The sum of the probabilities of every outcome must = 1.

We use numbers on the probability scale.



Impossible Equally likely Certain
 Unlikely Likely

We use words on the probability scale.

Calculating Basic Probability:

$$P(\text{event}) = \frac{\text{Number of ways the event can occur}}{\text{Total number of outcomes}}$$

$$P(\text{rolling a 6}) = \frac{1}{6}$$

$$P(\text{event not happening}) = 1 - P(\text{event happening})$$

$$P(\text{not rolling a 6}) = 1 - \frac{1}{6} = \frac{5}{6}$$

Theoretical Probability:

Theoretical Probability is what we expect the probability of an event to be. E.g the theoretical probability of rolling a 1 on a regular 6 sided dice is $\frac{1}{6}$

Experimental probability:

It is when you calculate the probability of an event based on data that has been collected. Example: a dice is rolled 60 times. The results are in the table:

Result	1	2	3	4	5	6
No of Results	20	5	12	10	7	6
Experimental Probability	$\frac{20}{60}$	$\frac{5}{60}$	$\frac{12}{60}$	$\frac{10}{60}$	$\frac{7}{60}$	$\frac{6}{60}$

$$\text{Experimental Probability} = \frac{\text{number of times result happened}}{\text{total trials}}$$

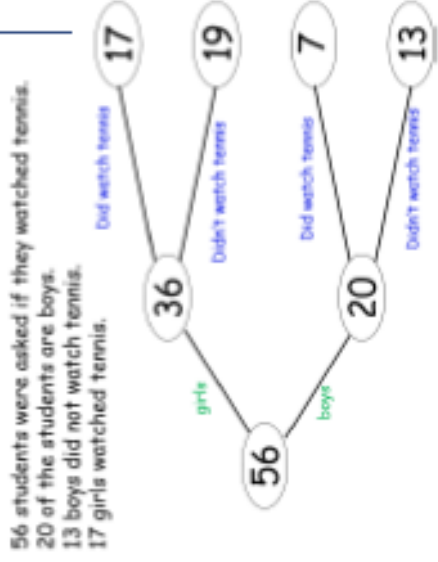
EXPERIMENTAL PROBABILITY is also known as RELATIVE FRE-

Two way tables show data that consider two different bits of information.

An example is whether you are a girl or boy (1st bit of info) and whether you have blond, brown, blue, green or black hair (2nd bit of info)

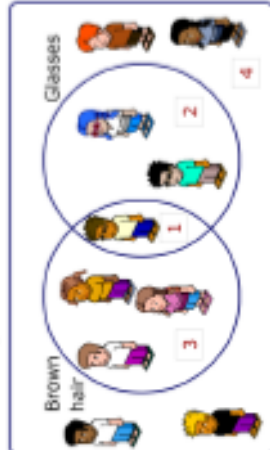
Frequency tree.

- A frequency tree is a pictorial version of a two way table.
- It takes numerical information and summarises it in a chart format.
- Not to be confused with a tree diagram, which on a superficial glance they will be.



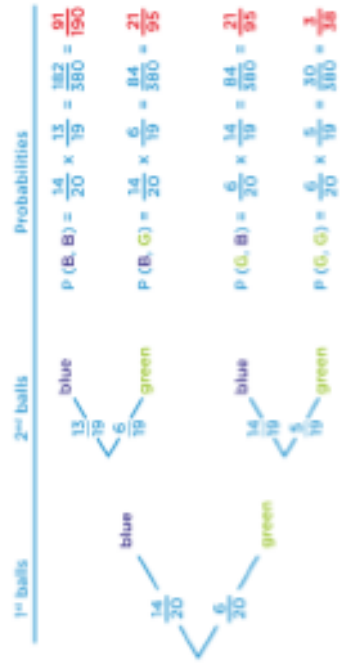
56 students were asked if they watched tennis.
 20 of the students are boys.
 13 boys did not watch tennis.
 17 girls watched tennis.

A Venn diagram is used to sort data.



Then $n(B) = 4$
 and $n(G) = 3$
 Also $n(B \cap G) = 1$
 We write the event that a student has brown eyes and glasses as $B \cap G$

Probability Tree Diagrams



We call this the "intersection".
 It's the event that both B and G happens.
 1 student lies in $B \cap G$
 We write the event that a student has brown eyes or glasses as $B \cup G$
 We call this the "union" of B and G.
 It's the event that either B or G happens.
 6 students lie in $B \cup G$

Probabilities

$$P(B, B) = \frac{14}{30} \times \frac{13}{19} = \frac{182}{570} = \frac{91}{285}$$




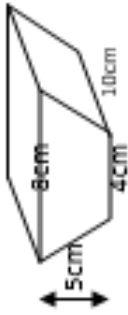
$$P(B, G) = \frac{14}{30} \times \frac{6}{19} = \frac{84}{570} = \frac{14}{95}$$

$$P(G, B) = \frac{6}{30} \times \frac{14}{19} = \frac{84}{570} = \frac{14}{95}$$

$$P(G, G) = \frac{6}{30} \times \frac{5}{19} = \frac{30}{570} = \frac{1}{19}$$

Date Due

Score to beat

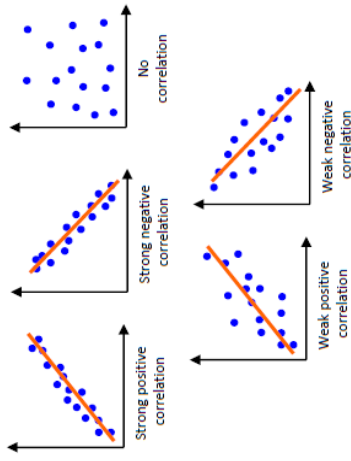
Section A: Number		Section B: Algebra		Section C: Using and applying	
1. To increase an amount by 40%, what single multiplier would you use?		11. Expand & simplify: $5(x - 2y) - 3(x + y)$		21. 	
2. Decrease 260g by 8%		12. Factorise: $5 - 5b + 5c$		Find 'x' to 2 significant figures.	
3. Divide 420 in the ratio of 2:1		13. Simplify: $3x^3 \times 3x^3$		22. 80 is rounded to the nearest ten. Write down the maximum possible length it could have been.	
Ken and Latifa shared £225. Latifa had £112.50 more than Ken. What was the ratio of the money shared in its simplest form?		14. Give the inequality 		23.  A silver brooch has a mass of 315g. The density of the silver is 10.5g/cm ³ . What is the volume of the silver?	
5. Work out: $1\frac{1}{6} \div 4$		15. Make a the subject of the formula: $P = 2a - 3$			
6. Work out: $\frac{5}{6} + 2\frac{1}{2}$		16. Work out the value of: $3x + y$ When $x = 5$ and $y = 2$			
7. Round off 0.065 to one significant figure		17. Write down the nth term of this sequence: 0 4 8 12 16 ...		24. The relative frequency of yellow on a spinner is $\frac{2}{3}$. How many times would you expect a yellow in 180 spins?	
8. Estimate the answer to: 18.4×0.47		18. Write down the 3 rd term in the sequence given by: $T(n) = 2n^2$		25. Work out the volume of this prism?	
9. Give all the factors of 22		19. If $y = x^2 - x - 3$, find the value of y when $x = 2$			
10. Give the HCF of 22 and 33		20. Give the equation of a graph passing through the origin with a gradient of 3			
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	

Key Facts - Correlation

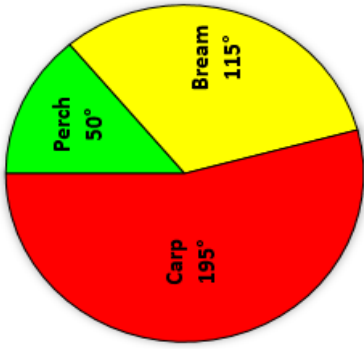
Scatter diagrams are used to represent and compare two sets of data.

By looking at a scatter diagram, we can see whether there is a relationship between the two sets of data.

Positive	Negative	No correlation
As one variable increases, so does the other	As one variable increases, the other decreases	No relationship



Draw an accurate pie chart to show this information. This table give information about then number of fish in a lake.

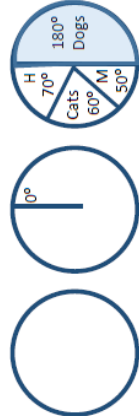


- Sum (add up) the frequency
- $360^\circ \div \text{frequency}$
 $360^\circ \div 72 = 5$

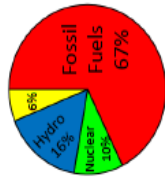
Fish	Frequency	
Perch	10	$5 \times 50^\circ$
Bream	23	$5 \times 115^\circ$
Carp	39	$5 \times 195^\circ$
TOTAL	72	360°

Pie Charts

- Draw a circle
- Draw a line from the centre
- Measure and draw each sector. Label the pie.



Where are these used in Real-Life?



Companies use these to represent data visually in reports to clients.

Easy to see which sector is the biggest.

Two-Way Tables

What is your favorite sport to watch on television?

	Football	Basketball	Baseball
Males	40	22	15
Females	12	16	45
Total	52	38	60

What is a stem and leaf diagram?

Data is recorded in a table in ascending order.

Stem	Leaves
1	1 1 3 4 5 6 6
2	3
3	3 4 5 6 7
4	4 5

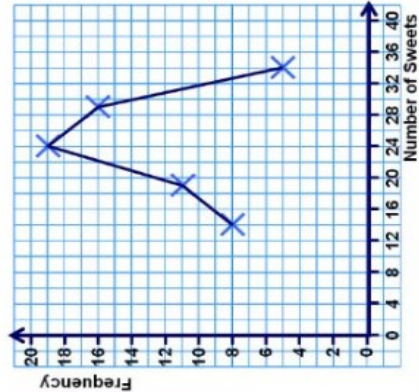
Key: 1|5 means 15

Frequency Polygons

Frequency polygons allow us to display grouped data.

Example 1: A number of boxes of sweets were opened and the contents were counted. Draw a frequency polygon to illustrate this data.

Number of Sweets	Mid Value	Frequency
12 - 16	14	8
17 - 21	19	11
22 - 26	24	19
27 - 31	29	16
32 - 36	34	5



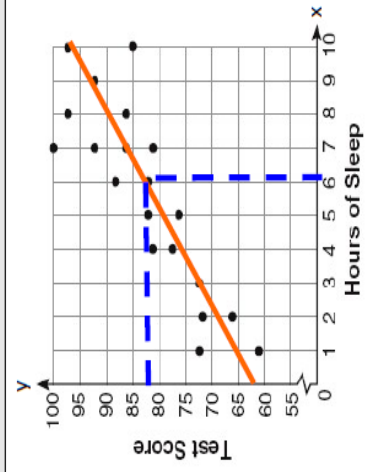
Draw the axes using suitable scales.

Plot each frequency against the mid-value of each range.

Join the points to produce a frequency polygon.


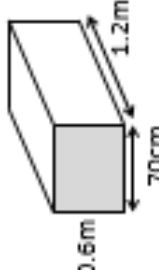

Key Facts - How to Draw a Scatter Diagram

- Decide on an appropriate scale for the X and Y axis
- Carefully mark each piece of data on the graph with a dot and label the diagram
- Draw the line of best fit with an equal number of dots on either side of the line. The line of best fit highlights the trend in the data. It does not have to go through the origin
- You can read off an estimate using the line of best fit



Date Due

Score to beat

Section A: Number	Section B: Algebra Geometry & measures	Section C: Using and applying
1. To decrease an amount by 35%, what single multiplier would you use?	11. Expand & simplify: $3(2p - 3) - 2(3p + 3)$	21. 
2. Share £900 in the ratio of 2: 1	12. Solve: $4x - 1 \leq 13$	To find 'x' choose one calculation: $\sqrt{4^2 + 5^2}$ OR $\sqrt{11^2 + 5^2}$ OR $\sqrt{7^2 + 5^2}$
3. $2\frac{1}{8} - 1\frac{2}{3}$	13. Make x the subject of the formula: $T = 2x + 2y$	24. The relative frequency that the traffic lights will show GREEN at road works is 0.7. Estimate how many times they would be RED over the next 40 journeys?
4. Estimate the answer to: $635 \div 0.027$	14. Write down the nth term of this sequence: -1 7 19 35 ...	25. Work out the volume answer in m ²
5. Write down the LCM of 18 and 30	15. If $y = x^3 - x$, find the value of y when $x = -2$	
6. Write 0.135 as a fraction	16. Factorise: $x^2 - 15x + 36$	22. What inequality is represented here? 
7. Work out the balance for £240 invested for 20 years at 7% per annum	17. Multiply & simplify: $(2y + 7)^2$	23. $P(1^{st} \text{ traffic lights are RED}) = 0.8$ $P(2^{nd} \text{ traffic lights are RED}) = 0.2$ What is the probability that both are RED?
8. In a '80% off' sale, a coffee maker was £24.80. Work out the original price.	18. Make r the subject of the formula: $v = \frac{4\pi r^3}{3}$	
9. Write 6700000 in standard form:	19. <u>Give your answer correct to 3sf</u> $d = \sqrt{a^2 + b^2 + c^2}$ Find d when $a = 5.4$ $b = 8$ & $c = -7$	
10. Work out $(4.2 \times 10^9) + (3.6 \times 10^8)$ Give your answer in standard form	20. If $\sin 68^\circ = \frac{x}{16}$, find x (3sf)	
Total (A)	Total (B)	Total (C)
Test Total (A+B+C)	R (0-9)	Y (10-19)
		G (20-25)