

# CURRICULUM OVERVIEW

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Care



Challenge



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## Year 3 - Spring term



### READING

During the spring term, Year 3 pupils will continue building fluency and engaging with lots of different texts. Children will consider the purpose of narrative choices and the effect they have upon the reader, starting with a dive into Egyptian mythology. In contrast, we will then move on and study a true story, Wangari's Trees of Peace, as well as information texts. Class readers will include The Boy who Grew Dragons, and After the Fall.



### WRITING

Year 3 will continue their focus on using direct speech and punctuating it appropriately. They will study texts such as The Girl With the Rose-Red Slippers, and Voices in the Park, and use these stories as stimuli for dialogue. Throughout this term, the children will gain accuracy and ambition in the way they include direct speech in their writing. We will also be writing scientifically, in the form of an information text about rivers.



### MATHS

Maths learning, in the spring term, will begin with a focus on multiplication and division, looking at the relationship between the two and developing new strategies to perform calculations. We will move on to our first fractions module, which is focused on visualising fractions as part of a whole and using this to solve problems. This term will also see a focus on measure, including length, perimeter, mass and capacity.



### SCIENCE

The term will begin with the children learning about light, including what it is, how it travels, and what light sources are natural and manmade. They will learn to define light and darkness, and develop an understanding of shadow formation. We will then move on to study plants and botany. During this topic, the children will explore plant reproduction, requirements for growth, and variety in plant life.



### HISTORY

Our next module in Year 3 history lessons, will span the whole of the spring term and will explore the Anglo Saxons, the Scots and the Vikings. The children will delve into the period of turbulence after the Romans left Britain and explore the main leaders of this time. They will learn about King Canute and William the Conqueror, as well as many in between, and the impact that each ruler had in regards to our history.



### GEOGRAPHY

The children will already feel partially acquainted with our unit on rivers, through their study of the River Nile in history. We will continue to explore rivers, big and small, and the impact they have had on our planet's development. Following this, the children will be introduced to the South West of England, with a focus on landscape and how this has changed over time. They will also be introduced to the concept of tourism and its effects.



### ART

Year 3's art lessons this term will have a largely historical subject matter, beginning with a unit on Ancient Egyptian art and ending with one on Anglo-Saxon Art. The children will have plenty of background knowledge to situate their learning and will explore pieces like Nefertiti's Bust, before eventually moving on to create their own 3D art. They will attempt various projects including a clay sphinx and a decorative collar.



### DESIGN AND TECHNOLOGY

In the spring term, Year 3 will be making pop-up books. In this module, the children will be investigating how to create books with moving parts. They will learn to make parts move with three different types of mechanisms; levers, sliders and linkages. They will then plan their own books, create them, and evaluate the strengths and weaknesses of their work.



### PSHE

Fittingly, at the start of the New Year, the children will begin with the unit Dreams and Goals. They will have conversations about their aspirations, how to achieve goals and understanding the emotions that go with this. The next unit will be Healthy Me, which is based around teaching children to be, and keep, safe and healthy in as many ways as possible.



### RELIGION & WORLDVIEWS

In our RE lessons, Year 3 will be exposed to a range of enriching resources to help them learn about Hinduism. The children will take a broad look at the religion, thinking about the beliefs, morals, lifestyle and teachings, as well as celebrations within the religion.



### COMPUTING

Children will continue their computing lessons with an introduction to programming, particularly focusing on sequencing sounds and actions. They will then be looking at data and information, learning about databases, what they are, and how we can use them in our everyday life.



### PE

Children will continue to participate in a wide range of physical activities this term, beginning with gymnastics. They will recap shapes and safe landings, before preparing for and participating in more advanced skills. The children will then move onto their athletics module, including long jump and (foam) javelin.



### MUSIC

In music lessons, the children will be studying the composition of Vivaldi's Winter. They will appraise the music, thinking about its structure, form and texture, as well as what Vivaldi's intentions were with this piece. We will then focus on using texture through motifs in our own music, particularly to portray scenes, events and emotions.



### Spanish

In our languages lessons, the children will recap phonic sounds, counting to 10, and saying how they are feeling. Children will continue to use masculine and feminine pronouns, but will turn their attention to food, learning the names of different fruits and vegetables, in Spring 2. Children will learn to read, pronounce, and write these words.