

CURRICULUM OVERVIEW

Year 2 - Spring term



READING

The focus for the teaching of reading in Year 2 is largely building fluency through modelled reading, shared reading and reading well known texts independently. The children will also develop retrieval, prediction and inference skills, during daily reading sessions. They will read a range of texts including: Non-fiction texts on Electricity, plants and The Tudors and fiction texts; The Twits, Hansel and Gretel and Rumpelstiltskin. Our class reads, this term, include: Georges Marvellous Medicine, Jamie and Angus, Mr Gum and Midnight Feasts.



WRITING

This term, the children will continue to build on their writing skills by learning the techniques to add suspense to their writing and using a wider range of punctuation. They will write an alternative beginning to The BFG and, later in the term, will study the Anthony Browne version of Hansel and Gretel. For this unit, the children will develop their descriptive skills by creating an alternative setting and including fronted adverbials for time, commas in lists and similes.



MATHS

In maths, this term, the children will recognise and use the symbol for pounds (£) and pence (p). They will combine amounts to make a particular value by using their addition skills and we will move on to using this knowledge to solve two step problems. In the next unit, children will be taught that multiplication is equal groupings and the relationship with division. They will continue to build fluency when reciting the 2, 5 and 10 times tables and recognise the connections with division. They will use these facts to solve reasoning problems and make connections.



HISTORY

This term, we will focus on Tudor times and how they are different to today. We will study Henry VIII and discover that he was the first Tudor monarch and find out about his three children: Mary I, Elizabeth I and Edward VI. The children will look at each of the children's reigns and how they changed England during that time. We will then focus on Elizabeth I who reigned for 44 years and was the last Tudor monarch.

SCIENCE

Electricity
This unit introduces the children to electricity. The children will learn about keeping safe around electricity before exploring circuits, asking and answering questions about how electricity behaves and what is needed to create a complete circuit.

Plants

The children will look at a range of plants and learn what they need to grow healthily. They will look, in more detail, at seeds and bulbs and will learn that germination is the process where a seed begins to grow and changes into a seedling. They will investigate how the environment affects how plants grow.



GEOGRAPHY

The children will look at the links between the geography of a place and its human features and will become familiar with key geographical features. Our focus location will be the British Isles and we will recognise the counties which make up our country. A comparison will be made between the British Isles and Cape Town and we will look more closely at the mountains and valleys in Wales.

ART

This term, the children will be looking at artists such as Leonardo da Vinci, Vincent Van Gogh and Picasso when exploring the differences between portraits and self-portraits. The children will then explore types of landscapes, specifically looking at seascapes and will create their own seascape inspired by the artist Turner.



DESIGN AND TECHNOLOGY

This term, the children design, make and then evaluate the making of a pencil case. They will learn how to sew using running stitch as well as different ways to join fabrics together. The end product will be a pencil case which is functional. The pencil case will be decorated to make them individual to the children.

PSHE

Dreams and Goals
In this unit, the children will be looking at setting and achieving realistic goals. They will be introduced to the importance of perseverance and making mistakes and will discuss their strengths and discover the benefits of working co-operatively in order to be successful.



Healthy Me

During the healthy me unit, the children will explore making healthy choices and the benefits of eating healthy and nutritious foods. They will discover and explore healthy snacks and will explore breathing and relaxation and how this can support a healthy body and mind.



RELIGION & WORLDVIEWS

We will begin the spring term with learning that Christians believe that the parables are the teachings or actions of Jesus. They will be able to explain some of the parables. They will move on to learning about Islam as a monotheistic religion that believes in one God named Allah. The children will learn that Islam views the Prophet Muhammed as a messenger of God and will begin to understand how Islam had developed over 1400 years ago.



COMPUTING

The first unit of the term, will focus on programming. The children will be introduced the program Scratch and will learn about algorithms and debugging. They will then move on to learning about how to collect, represent and answer questions about data with a focus on pictograms. In our safer computing lessons we will focus on trying to recognise that images they see may not be real.



PE

Children will compose and perform short dances to communicate feelings. Within our gymnastics unit, children will increase their range of gymnastic skills and will create sequences.



MUSIC

In this unit, the children are introduced to Prokofiev's piece, Peter and the Wolf. They will learn that Prokofiev was Russian and wrote the piece (described as a "symphonic fairy tale for children") in 1936. The children will learn that beat and pitch of a piece of music can tell a story and set a scene. Working collaboratively the children will complete a third section to the piece. In the next unit the children explore Gamelan music. The children will learn about pitch, melody, texture and dynamics and performance.



BE YOUR BEST



Care



Challenge



Succeed