

CURRICULUM OVERVIEW

Year 1 - Spring term

Read Write Inc. Phonics

READING

Children will continue to work on the Read, Write Inc programme which is tailored to each child's learning needs. All children will have, at least, one phonics sessions each day which will focus on decoding words and building fluency. They will enjoy a daily class reading session which will include fabulous books which link to their learning as well as children's classics and favourites. Handwriting will be taught explicitly as part of all learning.



MATHS

Children will develop number confidence to 20 through counting, ordering, estimating, and simple addition and subtraction, including crossing ten. They will extend counting to 50, learning about the place value of the tens and ones. They will also compare and measure length, height, mass, and capacity using appropriate mathematical language and units. Problem solving will be explored through all units.



HISTORY

The children will explore Kings, Queens and Leaders and how the power that Kings and Queens hold has changed over time, from the all-powerful monarchs, to the establishment of parliament which created a check on the power of the King or Queen.



ART

Architecture introduces children to the art of designing buildings. It uses famous London landmarks to explore the role of architects. The next unit is 'Style in Art', and it explores narrative art, showing how art can tell stories through characters and settings, using St George and the Dragon and techniques such as pointillism by Seurat and short brushstrokes by Van Gogh.



PSHE

Children will learn to set simple goals, keep trying when learning is challenging, work well with others and celebrate their achievements, building confidence and resilience. They will also learn how to make healthy choices, understand the importance of exercise, sleep and hygiene, and know how to keep themselves safe and well.



COMPUTING

Technology Around Us will be explored during our first unit. The children will learn to recognise technology around school and learn how to use it safely. They will then develop their mouse and keyboard skills when Digital Painting in the next unit and choosing appropriate tools to create and compare.



MUSIC

The children will learn about The Carnival of the Animals by Saint-Saëns, exploring how pitch and different instruments can represent animals. They will experiment with their voices and tuned percussion, using contrasting pitch and speed to create animal-inspired music. They will also study ostinato, practising identifying the pulse and creating rhythms through clapping, chanting, and with untuned percussion.



WRITING

The children will explore poetry linked to Science, writing winter poems using description and similes. They will use the key text to write instructions for caring for Bog Baby, learning features such as commands and time language. They will study the character of Beegu to understand how authors create life-like characters, and write a non-chronological report on human impact on Earth and how it can be improved.



SCIENCE

The term will begin with the children learning about seasonal and daily weather changes, including why seasons occur, how forecasts help us, and different cloud types. They will also explore taking care of the Earth by learning about natural resources, renewable and non-renewable energy, the impact of logging, and ways to reduce human impact such as recycling and planting trees.



GEOGRAPHY

During the first term, children will learn the names, locations and key characteristics of the four UK countries, their capital cities and flags. They will use maps and atlases to identify physical and human features and explore seasonal and daily weather patterns.



DESIGN AND TECHNOLOGY

During the term the children will explore different materials and their uses, including how and why fabric is suitable for making clothes and puppets. They will create a design for a sock puppet before making it and then completing an evaluation, thinking about what worked well and how they could improve their design.



RELIGION & WORLDVIEWS

The children will explore Judaism through the themes of special people, texts, places, and times. They will then focus on the Easter story, allowing the children to apply their existing understanding of Jesus whilst learning more about what Christians believe about his life.



PE

Dance is the focus for the first half of the term where the children will focus on spatial awareness whilst exploring agility, balance and coordination. The children will then move onto gymnastics where they will look at movement, stillness and how to use the space safely. They will also explore basic gymnastics actions on the floor and with the apparatus.



BE YOUR BEST



Care



Challenge



Succeed