

CURRICULUM OVERVIEW

EYFS - Spring term

Read Write Inc.
Phonics

PHONICS

Children will continue to become brilliant readers! The children will now be in smaller phonics groups based upon their individual phonics targets. Children will work on recall of previous sounds and be introduced to new sounds. Children who are able to decode and blend confidently will receive reading books. We will continue to practise letter formation daily and begin to write simple sentences. Our daily story time will continue and our key texts for this term will include: Look Up, Here We Are, How to Catch a Star, Whatever Next, The Tiny Seed and The Gigantic Turnip.



Space

During the first Spring term, we will become Space scientists! We will learn about our sun and how it warms our planet, how gravity keeps us from falling off the Earth, the amazing planets in our solar system and about people who study the stars including Galileo and Caroline Herschel. After this, we will learn all about how we travel to space, learning about astronauts including Mae Jaimeson and Tim Peak. We will then look to the stars, exploring constellations, the Apollo 11 mission to the moon and the Mars 2020 mission that has put a rover on the red planet!

We would love the children to explore the night sky at home and to see the stars and planets we can see from planet Earth. This time for year gives lots of great opportunities to see some amazing sights in the night sky. The International Space Station is visible in the early evening with the naked eye, as well as planets such as Jupiter, Venus and Mars.

'Spot the Station' from NASA allows you to look up the time and direction of International Space Station passes. This can be found here: <https://www.nasa.gov/spot-the-station/>

The UK space agency also produces a blog which details what is visible at different times of the year too. This can be found here: <https://space.blog.gov.uk/>

Our key artists for this term will be Paul Klee and Jackson Pollock.



PSHE



In our Dreams and Goals unit, we will learn about setting goals, facing challenges, and the importance of not giving up. The children will think about jobs they might like in the future and how their learning now helps them achieve those dreams, while also exploring the feelings linked to success. In the Healthy Me unit, children will learn about their bodies and how to stay healthy through food, sleep, and hygiene. They will practise hand washing, talk about safe adults, and understand how to keep themselves safe and well.



Physical Development

Within our physical development we will continue to build on gross and fine motor skills through play. In adult led PE sessions, children will enjoy dance, moving to music, copying actions, and creating simple routines to build rhythm, coordination, and confidence. Athletics will focus on running, jumping, and throwing, helping children develop strength, balance, and agility while learning teamwork and the joy of being active.



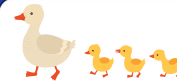
Maths

We will begin by strengthening our understanding of numbers to 5, focusing on subitising, one more and one less, and introducing the concept of zero, before progressing to numbers up to 10. As we move into exploring numbers 6 to 10, we will investigate their composition and representation, practise one more and one less, begin learning number bonds to 10, and start practising simple addition. Alongside our number work, we will explore mass by comparing objects using balance scales and applying vocabulary such as heavier, lighter, heaviest, lightest, and balanced.

FOCUS NURSERY RHYMES AND SAYINGS



Spring 1 Nursery rhymes: It's raining, it's pouring, Jack and Jill, Old King Cole, Old Mother Hubbard, Rain, Rain, go Away and Sing a Song of Sixpence. Spring 1 sayings: 'As good as gold', 'As dead as a dodo' and 'Let the cat out of the bag'
Spring 2 Nursery rhymes: Ladybird, Ladybird, Tadpole, Little Boy Blue, Mary had a Little Lamb, Mary, Mary, Quite Contrary and Old MacDonald had a Farm. Spring 2 sayings: 'As fit as a fiddle' 'Pigs might fly' and 'Don't count your chickens before they've hatched'



Growing and Changing

In the second Spring term, we will explore the changing seasons, growing plants, how animals grow and change and how farmers grow our food.

We will build on our learning of the four seasons on Earth. We will remember that the earth orbits the sun (knowledge we learnt in our Space topic) and will learn that when our part of the earth tilts towards the sun we experience summer. Then continuing to think about the idea of change, we will think about the past and how places change over time.

We will become botanists and grow our own plants, learning what our plants need to grow and be healthy. Then, we will explore how animals grow and change. We will have some very special eggs arrive to school. We will watch how they hatch and change from eggs to ducklings!

Finally, we will learn about how humans grow and change. We will look at how we have changed and grown from babies to the 4 and 5 year olds we are now and we will explore how we will continue to grow and change as we get older. Our key artists for this term are Van Gogh and Andy Goldsworthy.

Oracy and Vocabulary



We will continue to encourage children to talk through play, in discussion and via questioning. Our key vocabulary for our Space unit includes; Earth, space, astronaut, orbit, the moon, gloves, helmet, space suit, space boots and life support pack. For our Growing and Changing unit our key vocabulary includes; change, grow, crops, harvest, eggs, duck, duckling and hatching.



BE YOUR BEST



Care



Challenge



Succeed