

CURRICULUM OVERVIEW

Year 6 - Spring term

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BE YOUR BEST



Care



Challenge



Succeed



READING

In our Reading lessons, we will be exploring the World War II text 'Once' by Morris Gleitzman, as well as the famous poem 'The Tyger' by William Blake. Throughout all of our reading comprehension sessions, the children will continue to practise their quick retrieval skills, before concentrating more closely this half term at inference style questions and 3-mark SATs questions.



WRITING

This term, we will be analysing key texts from 'Rose Blanche' by Roberto Innocenti to delving into World War II and the Holocaust, by learning about Kristallnacht. The children will also be writing a biography based on Maya Angelou. The children will conduct research around Maya, before looking at the key features of a biography, for example: third person pronouns, and using a variety of tenses effectively.



MATHS

In Maths, we will be exploring equivalent fractions, decimals and percentages. We will also be exploring shape-based Mathematics such as perimeter, area and volume and calculate these for both compound and non-compound shapes. Finally, we will look at statistics and interpret a wide range of graphs and charts, before collecting data and calculating the mean, mode, median and range of a set of data.



SCIENCE

In our electricity unit, children will develop their knowledge of electrical circuits using symbols to represent components such as: batteries, wires, bulbs and switches. Spring 2 is our Light unit. The children will learn that light is the visible part of a spectrum. The children will look at how the eye functions, how light travels through it and how our brain receives messages from the eye. We will also delve into KS3 Science and how prisms split white light.



HISTORY

Spring 1 is the rise and fall of Adolf Hitler. In this unit, we will learn about how the surrender of Germany, in 1918, shocked him. We will learn about the nationalist political party, known as the Nazi party, and their ideology. The children will learn how the Nazis controlled many aspects of life in Germany during this period, including roles of men, women and education.



GEOGRAPHY

In Geography, the children will explore North America. Within their learning, we will discuss the different biomes which can be found on the continent including: the tundra in the north and the tropical forest in the south. In Spring Term B, the children will move on to explore South America. The children will understand the key countries which make up the continent, before moving on to explore the human and physical geography of South America.



ART

In Spring 1, we will begin to look at the architecture of buildings and how these have been influenced by gothic or classical style. The children will draw detailed pictures of famous Buildings. The children then focus on Victorian Art, where they study Ophelia. In Spring 2, the children will learn about William Morris. We will look at Morris' wallpaper designs and understand that his designs were heavily influenced by nature.



DESIGN AND TECHNOLOGY

Year 6 will be designing and building in their first DT unit. The children will be using their Science knowledge to design and create their own electrical toy using wires, bulbs, buzzers and switches.



PSHE

In Spring 1, we look at the children's individual goals, both inside and outside of school. We think about the small steps we can take to achieve our goal. We also look to the future and think about what our dream might be. In Spring 2, we look at ways we can ensure we keep our body and mind healthy. This includes looking at prescription and illegal drugs.



RELIGION & WORLDVIEWS

In Religious Education, the children will look at Freedom, Authority and Law. The children will explore how different traditions guide beliefs and behaviour. For example, that in Christianity, authority is rooted in Jesus' teachings. Whereas in Buddhism, authority comes from the teaching of the Buddha, known as the Dharma.



COMPUTING

In Spring 1, the children will understand the concept of variables using Scratch. Children will use the programming website Scratch to modify and create their own games, using variables to create a changing scoreboard. In our Data and Information unit, children will begin to explore spreadsheets. They will create and organise their own set of data into columns and rows.



PE

During the Spring term, children will participate in Gymnastics and Athletics lessons in readiness for the local Cluster sports tournaments. In Gymnastics, the children will practise a routine. Whereas in Athletics, the children will practise 100m race, relay and hurdles. The children will also continue swimming.



MUSIC

In Music, the children will begin their Blues and Groove unit where the children will play and perform a 12 bar blues using a walking bass, made up blues lyrics and an improvised solo using a minor pentatonic scale. In Spring 2, the children will move on to their Soundscapes unit, where they will compose repeated rhythms and motifs using clapping, voice, untuned percussions and other instruments.



SPANISH

In Spring Term, the children will continue with their Spanish learning. The children will begin to orally rehearse common phrases for things they may do at the weekend such as going to the cinema and going on a bike ride.