

# CURRICULUM OVERVIEW

## Year 5 - Spring term

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BE YOUR BEST



Care



Challenge



Succeed



### READING

Encouraging a love of reading is the priority of our reading curriculum. Reading lessons, in Year 5, aim to expose children to a variety of texts and focus on exploring the language choices of the author. Our texts for this term include: the classic *Wolves of Willoughby Chase*; and extracts from *White Fang* and *Wolf Wilder*. We plan to read for pleasure - *Beetle Boy* and *Troofriend* - as part of our daily reading time.



### MATHS

Children will continue to develop their arithmetic and reasoning skills. They will learn how to multiply and divide larger numbers, showing an increased confidence with formal written methods. They will develop their understanding of the relationship between fractions, decimals and percentages, making connections between them. In geometry, we will be exploring how to find the perimeter and area of a range of regular and irregular shapes.



### HISTORY

In our first History unit of this term, we will be finding out about the French Revolution, including: the French system of society at the time; the reasons for the revolution; and the rise of the emperor - Napoleon. We will then move on to learning about the Transatlantic Slave Trade where we will use sources to find out how people were treated, the countries involved and the reasons the trade developed. We will finish with exploring the abolition of slavery.



### ART

In Art, we will start with exploring the styles of Western Africa throughout history, including the Malian headdress and Benin plaques. They will then create a cardboard relief of an insect. These always look fantastic and we look forward to seeing the children's ideas come to life. We then have the opportunity to look at techniques used in Chinese painting and calligraphy. The children will be using their skills to create a detailed painting using ink.



### PSHE

We will begin the new year, fittingly, with considering our goals for our futures and how we might go about achieving them. There will be a focus on career choices and a number of different jobs will be explored. We will then move on to looking at healthy choices for ourselves, which will include looking at the following: alcohol, smoking, a balanced diet, body image and first aid.



### COMPUTING

The children have really enjoyed accessing the facilities in our new computing suite and look forward to our lessons! How to stay safe online remains a focus for us and is a regularly revisited. This term, the children will explore how flat-file databases are created. They will put information into a database before creating their own.



### MUSIC

This term, children will be composing and performing a melody in 3/4 using the rhythm of Beethoven's opening motif from *Eroica* and will read notation combining rhythm and pitch for the theme in F major. The focus for the second term will be on African drumming, where the children will build up layers of rhythm using untuned percussion instruments/chanting which include syncopated rhythms.



### WRITING

A particular highlight of this term is a text we have been eagerly anticipating - William Shakespeare's *Macbeth*. We look forward to exploring the characters of *Macbeth* and *Lady Macbeth* and how they develop throughout the play. Our non-fiction unit is inspired by our history learning of the French Revolution where children will be writing a newspaper report about the Battle of Trafalgar. Handwriting and spelling will be taught in daily lessons.



### SCIENCE

Science learning will begin with an exploration and comparison of the lifecycles of living things, including the oak tree, bee and squirrel. Children will also find out about the fascinating lives and work of the scientists David Attenborough and Jane Goodall. Forces is our second unit where children will learn about gravity, air resistance and friction. Through experimentation, they will observe the effects of these forces.



### GEOGRAPHY

Geography will begin with analysing and comparing key areas of the UK including: the Midlands, East Anglia and Yorkshire. We will use a range of maps to explore the land height, physical and human features and land use of these areas. A popular unit with the children is that of 'Australia' where we examine this geographically diverse country and learn about its history, climate and biodiversity.



### DESIGN AND TECHNOLOGY

DT, this term, is cookery. Pupils will be learning about the varieties of bread, including the differences between leavened and unleavened bread. They will explore the history and process of making bread, before having the opportunity to make their own pitta bread. They will learn skills such as: kneading, rising, knocking out and shaping.



### RELIGION & WORLDVIEWS

**Christianity:** Pupils will learn about Christian teachings and beliefs about Jesus and how he behaved towards others. They will explore how Christians view Jesus as an example to others and why this is the case.  
**Buddhism:** Children will find out the beliefs associated with this religion, including meditation and the festival of 'Wesak'.



### PE

During the spring term, children will learn how to put together a routine to showcase positions for body management, floor exercises and the vault. The focus will be on technique, flexibility and improvement. Outside, the children will be improving their skills and knowledge of basketball.



### Spanish

This term, the children will continue to develop their confidence when speaking in Spanish. Pupils will learn how to talk and write about the weather. They will also be learning the names of animals and will be taught how to have a conversation with a peer about their pets and favourite animals.